

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
IST3014	C	3	2015-09-20	2017-09-20	

Course type (compulsory or optional)	compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	spring
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

SAKYTINĖS ISTORIJOS TIRIAMASIS SEMINARAS

Course title in English

ORAL HISTORY RESEARCH SEMINAR

Short course annotation in Lithuanian (up to 500 characters)

Sakytinės istorijos kaip šaltinio specifiškumas ir su juo susijusi problematika. Sakytinės istorijos šaltinių patikimumo problema, kaip metodiškai teisingai apdoroti gautą informaciją. Atminties fenomeno aptarimas, pagrindiniai atminties funkcionavimo principai: herojiška atmintis, trauminė atmintis. Subjekto santykis su pateikiamais duomenimis: pasyvus stebėtojas, aktyvus veikėjas ir pan. Sakytinės istorijos šaltinių santykis su kitais istorikų naudojamais šaltiniais. Pagrindiniai principai ir metodologiniai nurodymai kaip dirbti sakytinės istorijos lauke. Praktiniai patarimai ir užsiėmimai. Interviu rūšys, jų pritaikomumas kiekvienai tyrimo strategijai, optimali metodų ir tyrimo objekto dermė.

Short course annotation in English (up to 500 characters)

The aim of this research seminar is to give students the basic news and skills of working with the modern times historical sources, using recorded living memories and feelings of all kinds of people, many otherwise hidden from history, and which creates a more vivid picture of our past, especially enriches the work of a generation of social historians, providing information about everyday life and insights into the mentalities of what are sometimes termed "ordinary people" that are simply unavailable from more traditional sources. Students will discover the particularity, the merits and demerits of oral history sources, get acquainted with the newest and effective methods, which are used in theoretical and practical levels of oral history.

Prerequisites for entering the course

Students must have completed the first two years of undergraduate history program.

Course aim

To introduce students to the oral history methodology and provide practical skills in this area.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1.	Identify and evaluate the oral history as a source of specificity, its informativeness, credibility, and so on.	Described in this source category, highlighting its advantages and disadvantages
	Use basic oral history research field approaches	Identify and use basic methods used oral history research. Be able to define and apply quantitative and qualitative research methods.
2.	Critically evaluate and analyze the information collected during the investigation.	Billed source specificity, source analysis. Comparison of the information received with other sources, and historiography.
	The use of selected oral history sources analysis.	Selected sources of analytical methods: content analysis, narrative analysis, contextual analysis, and so on.
3.	For each research theme of qualified and subject the most revealing questionnaire.	Properly theoretically and methodically prepare research topic.
	Properly formatted results.	Proper design studies, research ethics.

Link between course outcomes and content

Course outcomes	Content (topics)
1. Identify and evaluate the oral history as a source of specificity, its informativeness, credibility, and so on.	Oral history story. Source specificity. The verification methods and reliability

2. Use basic oral history research field approaches	Quantitative and qualitative methods. Interview techniques. Personal story, life story methodology.
3. Critically evaluate and analyze the information collected during the investigation.	Oral history source material interpretation strategies: constructive and objectivist access. Sources and historiography coordination. Memory types and its performance phenomenon.
4. The use of selected oral history sources analysis.	Sources analysis: content analysis, narrative analysis, contextual analysis, text analysis.
5. For each research theme of qualified and subject the most revealing questionnaire.	Questionnaire principles and features
6. Properly formatted results.	Researchers ethics and responsibility. Information storage, coding and presentation.

Study (teaching and learning) methods

Teaching: a narrative interpretation of individual counseling, study: sources of literature, case analysis, practical tasks, preparation and presentation (questionnaire design, survey strategy, in an interview, the use of the summary and evaluation).

Methods of learning achievement assessment

Midterm, research strategy and questionnaires, survey delivery and protection.

Distribution of workload for students (contact and independent work hours)

Lectures	15 hours
Practical work	30 hours
Individual students work	35 hours
Total:	80 hours

Structure of cumulative score and value of its constituent parts

Midterm - 20%, homework - 30%, study and defense of work - 50%.

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<i>Basic materials</i>						
1.	2000	Almonaitis V. Lauko tyrimai: metodinė priemonė istorijos specialybės studentams	Vytauto Didžiojo universitetas			
2.	2006	The oral history reader/ edited by Robert Perks and Alistair Thomson.	New York: Routledge.			
3.	1992	Tonkin E. Narrating Our Past. The social construction of Oral History.	Cambridge			
<i>Supplementary materials</i>						
4.	2000	Kibelka, Ruth, Vilko vaikai : kelias per Nemuną .	Baltos lankos			
5.	2008	Visa istorija yra gyvenimas : 12 sakinės istorijos epizodų / Edvardą Gudavičių kalbina Aurimas Švedas.	Aidai			
6.	1990	Vorlaender H. Oral history.	Goettingen.			
7.	2001	Wengraf T. Qualitative research interviewing : biographic narrative and semi-structured methods.	London etc.: Sage.			
8.	1972	Garrett A. M. Interviewing : its principles and methods	New York : Family Service Association of America.			

Course programme designed by

Dr. Giedrius Janauskas, dr. Linas Venclauskas