

## COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
LKB0306		6 ECTS			

<b>Course type (compulsory or optional)</b>	Optional
<b>Course level (study cycle)</b>	
<b>Semester the course is delivered</b>	Autumn/spring
<b>Study form (face-to-face or distant)</b>	Face to face

### Course title in Lithuanian

**LIETUVIŲ KALBA UŽSIENIEČIAMS (PAŽENGUSIŲJŲ LYGIS)**

### Course title in English

**LITHUANIAN LANGUAGE FOR FOREIGNERS (INTERMEDIATE LEVEL)**

### Short course annotation in Lithuanian

Šis kursas skirtas studentams, kurie jau turi lietuvių kalbos pagrindus. Kurso metu siekiama įtvirtinti anksčiau išmoktas gramatines žinias, supažindinti su naujomis gramatinėmis kategorijomis, praplėsti žodyną, suteikti platesnių sociokultūrinių žinių. Studentai mokomi kalbą vartoti kontekste, t. y. tam tikrose kasdieninio ar akademinio gyvenimo situacijose mokomi pasirinkti tinkamas raiškos priemonės. Kalbos studijos kurso metu siejamos su lietuvių kultūra, tradicijomis ir kultūra. Kurso metu didžiausias dėmesys kreipiamas į kasdieninio gyvenimo situacijas, į kurias galėtų patekti studentas.

### Short course annotation in English

This course is aimed at students who previously have had some exposure to Lithuanian or completed elementary (beginner level) Lithuanian course. The goal of this course is to help students to develop better oral, written, listening, and comprehension skills in Lithuanian. Students are introduced to a wide range of topics such as home, work, shopping, food, services, health, entertainments, weather, and other in order to achieve better fluency on variety of topics required for everyday interactions. The course aims to help students to achieve greater command of previously acquired grammatical concepts, as well as to introduce new grammatical material (e.g. reflexive verbs).

### Prerequisites for entering the course

A1 knowledge of Lithuanian

### Course aim

The aim of the course is to help students to develop better oral, written, listening, and comprehension skills in Lithuanian.

### Links between course outcomes, criteria of learning achievement evaluation and content

Course outcomes	Criteria of learning achievement evaluation	Content (topics)
reading Lithuanian texts; understanding the basic meaning of ads, newspaper texts;	fluent reading of a short text; correct pronunciation; being able to answer questions or work with the text after reading.	Various texts on people; living and working environment (home, office, accommodation); everyday activities (food, shopping, meeting people, travelling); hobbies; weather, clothes, appearance; location and direction (places in town, routes); health.
speaking on themes covered during the course; understanding the frequently used words in public places; shortly describing events, plans, dreams; shortly arguing one's own opinion; asking and answering questions;	Being able to handle a conversation on the topics covered during the course.	Giving information about oneself; Ordering food in a cafe and restaurant; Telling the time, arranging the meeting; Asking for information (route, schedule, etc);
writing texts on themes covered during the course; replying in written form to emails or sms;	Being able to write an email or a short essay on a theme covered during the course	arranging the meeting; asking for information; telling one's impressions/opinion
understanding spoken Lithuanian; recognizing the words learnt during the course outside the classroom; understanding some information on TV and radio.	Appropriate reaction to information heard (e.g. closing the door if asked to) Being able to understand the principle idea of the news, announcement	weather, events, food, shopping

### Study (teaching and learning) methods

Lectures, seminars, group and pair work, independent study

### Methods of learning achievement assessment

Homework assignments, Midterm exam, Written exam

### Distribution of workload for students (contact and independent work in hours)

<b>Lectures</b>	60 hours
<b>Seminars</b>	
<b>Groupwork</b>	15 hours
<b>Laboratorywork</b>	
<b>Practicalwork</b>	7 hours
<b>Individual studentswork</b>	80 hours
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<b>Total:</b>	162 hours

**Structure of cumulative score and value of its constituent parts**

Interim tests – 25 %, Homework – 25 %, Midterm exam – 20 %, Final exam – 30 %
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**Recommended reference materials**

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<i>Basic materials</i>						
1.	2001	A. Kaškelevičienė, V. Stumbrienė. <i>Nėdienos be lietuvių kalbos.</i>	Vilnius: Gimtasis žodis			
<i>Supplementary materials</i>						
2.	2008	M. Ramonienė, J. Pribušauskaitė. <i>Practical Grammar of Lithuanian</i>	Vilnius: Baltoslankos			

**Course programme designed by**

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