

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
LKB0305		6 ECTS			

Course type (compulsory or optional)	Optional
Course level (study cycle)	
Semester the course is delivered	Autumn/spring
Study form (face-to-face or distant)	Face to face

Course title in Lithuanian

LIETUVIŲ KALBA UŽSIENIEČIAMS. PRADEDANČIŲJŲ LYGIS

Course title in English

LITHUANIAN FOR FOREIGNERS. BEGINNER LEVEL

Short course annotation in Lithuanian

Kurso metu siekiama ugdyti studentų praktinės šnekamosios kalbos įgūdžius; išmokyti suvokti kalbinę situaciją ir gebėti joje dalyvauti naudojant minimalias kalbines priemones; ugdyti studentų pasitikėjimą, kad nebijotų kalbėti ir bandytų suprasti kasdienes frazes, mokėtų paklausti informacijos, skaityti trumpus paprastus informacinius pranešimus ir tekstus lietuviškai; supažindinti su bendra lietuvių kalbos sistema ir išmokyti pagrindinių lietuvių kalbos gramatikos taisyklių taikymo; padėti praktiškai pasikartoti išmoktą gramatinę lietuvių kalbos medžiagą; supažindinti su tarties dėsniniais; pasiekti, kad studentai be žodyno suprastų trumpą skaitomą tekstą ir mokėtų pasinaudoti jame pateikiama informacija. Kurso metu lavinami visų keturių kalbinės raiškos sferų gebėjimai: kalbėjimas, klausymas, skaitymas, rašymas.

Short course annotation in English

The general objective of the course is that after following the requirements and completing the course students should be able to communicate in simple Lithuanian in various situations of personal and social life. During the course students are expected to gain knowledge, practical skills and experience in comprehension and usage of the Lithuanian language on specific themes. The course aims at developing students' communicative skills in A1 Lithuanian, i.e. to:

- develop the pragmatic competence of spoken Lithuanian on subjects related to everyday life;
- remember and accumulate vocabulary on everyday matters on topics dealt during the course;
- talk about everyday matters on themes covered by the course;
- apply the basic rules of Lithuanian grammar (covered by the course) while speaking or writing;
- read textbooks and similar texts on subjects related to everyday life on topics dealt during the course;
- write short texts on topics dealt during the course.

Prerequisites for entering the course

None

Course aim

The aim of the course is to introduce students to elementary knowledge of Lithuanian.

Links between course outcomes, criteria of learning achievement evaluation and content

Course outcomes	Criteria of learning achievement evaluation	Content (topics)
Reading and pronouncing Lithuanian words;	Slow but fluent reading of a short text; Comprehensible pronunciation.	Ordering food in a cafe and restaurant; Getting around the city;
Asking and answering simple questions;	Appropriate reaction to the instructor's and/or peers questions in the framework of the topics covered during the course.	Introducing ourselves (name, last name, address, telephone, ethnicity, country, city of origin); Ordering food in a cafe and restaurant; Telling the time, arranging the meeting; Asking for prices (handling basic conversation in grocery store);
Using simple everyday phrases (e.g. greeting, thanking, apologizing, asking for a coffee, for a price);	Being able to greet, to part, to thank, to apologize, to ask for time, direction, other person's name, etc.);	Ordering food in a cafe and restaurant Telling the time, arranging the meeting Asking for prices (handling basic conversation in grocery store);
Recognizing and understanding Lithuanian public signs and short notes.	Appropriate reaction to signs (e.g. turning to the right after reading the sign TO THE RIGHT); Replying to the instructor's emails	Ordering food in a cafe and restaurant; Getting around the university.
Writing short texts	Being able to write a short email or a short description of one's family, city, etc.	Appointment, thanking, sending a written assignment

Study (teaching and learning) methods

Lectures, seminars, group and pair work, independent study
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Methods of learning achievement assessment

Homework assignments, Midterm exam, Written exam
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Distribution of workload for students (contact and independent work in hours)

Lectures	60 hours
Seminars	
Groupwork	15 hours
Laboratorywork	
Practicalwork	7 hours
Individualstudentswork	80 hours
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Total:	162 hours

Structure of cumulative score and value of its constituent parts

Interim tests – 25 %, Homework – 25 %, Midterm exam – 20 %, Final exam – 30 %

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2010	I. Hilbig, R. Migauskienė, V. Našlėnaitė-Eberhardt, E. Petrašiūnienė, A. Tamošaitienė, A. Valančiauskienė, L. Vaškevičienė. <i>Sveiki atvykę.</i>	Vilnius: VU leidykla			
2.	2001	A. Kaškelevičienė, V. Stumbrienė. <i>Nė dienos be lietuvių kalbos.</i>	Vilnius: Gimtasis žodis			
Supplementary materials						
3.	2008	M. Ramonienė, J. Pribušauskaitė. <i>Practical Grammar of Lithuanian</i>	Vilnius: Baltoslankos			

Course programme designed by

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