

**COURSE DESCRIPTION (Group C)**

<b>Course code</b>	<b>Course group</b>	<b>Volume in ECTS credits</b>	<b>Course valid from</b>	<b>Course valid to</b>	<b>Reg. No.</b>
SAT5017	C	6	2013 06 01	2016 06 01	

<b>Course type (compulsory or optional)</b>	<b>Optional</b>
<b>Course level (study cycle)</b>	<b>Master</b>
<b>Semester the course is delivered</b>	<b>III</b>
<b>Study form (face-to-face or distant)</b>	<b>Face-to-face</b>

**Course title in Lithuanian**

MEDICINOS SOCIOLOGIJA IR ANTROPOLOGIJA

**Course title in English**

MEDICAL SOCIOLOGY AND ANTHROPOLOGY

**Short course annotation in Lithuanian (up to 500 characters)**

Kurso metu studentai supažindinami ir mokomi taikyti sociologijos bei antropologijos teorijas analizuojant šiuolaikinės visuomenės, kultūros ir sveikatos priežiūros sąsajas, kūną bei subjektyvias sveikatos priežiūros patirtis, kritiškai vertinti kasdieniniame žmonių gyvenime kylančius iššūkius dėl makro lygmenyje vykdomos sveikatos politikos. Šio kurso metu sveikatos priežiūra matoma kaip viena iš daugelio socialinių sferų, stipriai formuojama lokalsios ir globalios sveikatos priežiūros politikos, susidurianti su transnacionalizmo išprovokuotomis problemomis ir vis dažniau kylančiu tarpkultūrinio supratimo poreikiu. Kurso metu studentai parengia kurso tiriamąjį darbą savarankiškai pasirinkta tema.

**Short course annotation in English (up to 500 characters)**

This course provides with sociological and anthropological approaches to medicine, illness and health. In this course health is seen as one of many social spheres, strongly shaped by local and global health policy, faced with problems provoked by transnationalism and the increasing need of intercultural (in terms of anthropology) understanding. During the course students will learn to apply sociological and anthropological perspectives in exploring health, illness and the body, lay experiences of health care and medical practice in contemporary society as well as in different cultures. Students will prepare a research project on the topic of their own choice.

**Prerequisites for entering the course**

Courses on theories and methods in sociocultural anthropology

**Course aim**

To learn to apply sociological and anthropological approaches in explaining the links between the state, society, culture and health

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

<b>Study programme outcomes</b>	<b>Course outcomes</b>	<b>Criteria of learning achievement evaluation</b>
1. Thorough knowledge of how to manage intercultural understanding and ability to monitor, analyze and offer solutions to mitigate social and cultural encounters and conflicts in contributing to the public debates on such issues	After the completion of the course students will be able to apply sociological and anthropological perspectives in exploring the phenomena of illness and health care	Students are able to apply sociological and anthropological perspectives in exploring the phenomena of illness and health care
	After the completion of the course students will be able to apply critical thinking in evaluating the nature of medical institutions, the medical/psychiatric discourse and the role of medical technologies in contemporary society	Students are able to apply critical thinking in evaluating the nature of medical institutions, the medical/psychiatric discourse and the role of medical technologies in contemporary society

	After the completion of the course students will be able to understand how health and illness are perceived in the Western societies and various other cultures, how emerge intercultural misunderstandings in medicine and what tools are used to avoid them	Students understand the differences in perception of health and illness between the Western and non-western societies and cultures
2. Ability to master anthropological concepts, theories, approaches and ability to use a variety of analytical perspectives in studying human socio-cultural diversity and communality	After the completion of the course students will be able to understand the significance of the sociocultural dimension in health care and medical practice	Students are able to explain the significance of the sociocultural dimension in health care and medical practice
3. Ability to master anthropological concepts, theories, approaches and ability to use a variety of analytical perspectives in studying human socio-cultural diversity and communality	After the completion of the course students will be able to understand the sociocultural aspects in the experience of health and illness	Students are able to explain the sociocultural aspects in the experience of health and illness
	After the completion of the course students will be able to understand the nature of health inequalities in society	Students are able to explain the nature and consequences of health inequalities in society,
4. Competence in application of standard anthropological methodology (participant observation, textual critique, visual documentation, etc.)	After the completion of the course students will be able to understand the significance of the sociocultural dimension in health care and medical practice	Students are able to explain the significance of the sociocultural dimension in health care and medical practice
	After the completion of the course students will be able to understand the nature of health inequalities in society	Students are able to explain the nature and consequences of health inequalities in society
	After the completion of the course students will be able to apply critical thinking in evaluating the nature of medical institutions, the medical/psychiatric discourse and the role of medical technologies in contemporary society	Students are able to apply critical thinking in evaluating the nature of medical institutions, the medical/psychiatric discourse and the role of medical technologies in contemporary society
5. Ability to critically assess, compare and contrast concepts, ideas and data from different disciplinary and interdisciplinary contexts as well as to analyze and synthesise research data, provide an interpretation supported by evidence as well as develop an argument based on critical engagement with research material.	Ability to search, select and organize ethnographic material, develop an argument based on critical engagement with research material and demonstrate advanced ability to participate in academic debates.	Students are able to apply sociological and anthropological perspectives in exploring the phenomena of illness and health care

### Link between course outcomes and content

Course outcomes	Content (topics)
After the completion of the course students will be able to apply sociological and anthropological perspectives in exploring the phenomena of illness and health care in the context of state politics, intercultural understanding and global mobility.	Major sociological perspectives on health, illness and care. Conceptions of healthcare systems in medical anthropology. Health, illness and the social context: the nature of health inequalities, state and health care politics, migration and health, intercultural understanding through health care. Lifestyle, risk and sociology of health promotion. Experience of chronic illness. The doctor-patient relationship. Symbolic treatment. Modern medicine as a social institution. Medical pluralism. Sociology and anthropology of mental health. Aging and death. Medical technologies and the body. Sociology of sleep.
After the completion of the course students will be able to apply critical thinking in evaluating the nature of medical institutions (state funded, public and private), the medical/psychiatric discourse and the role of medical technologies in contemporary society	
After the completion of the course students will be able to understand how health and illness are perceived in the Western societies and various other cultures, how cultural competence is embodied in health care.	
After the completion of the course students will be able to understand the significance of the sociocultural dimension in health care and medical practice	
After the completion of the course students will be able to understand the sociocultural aspects in the experience of health and illness	
After the completion of the course students will be able to understand the nature of health inequalities in society through the lens of state health and social politics.	

### Study (teaching and learning) methods

Lectures, seminars, group work, individual presentations, individual studies.

### Methods of learning achievement assessment

Seminar work, midterm exam (written), research paper, final exam (written)

Mid-term examination, final examination, student's homework

### Distribution of workload for students (contact and independent work hours)

<b>Lectures</b>	30 hours
<b>Seminars</b>	15 hours
<b>Group work</b>	15 hours
<b>Individual students work</b>	100 hours
<b>Total:</b>	160hours

### Structure of cumulative score and value of its constituent parts

Seminars - 25% of final grade. Mid-term exam - 25% of final grade. Final exam - 50% of final grade. Tasks for the assignments are formulated to evaluate the achievement of the subject's learning outcomes.

### Recommended reference materials

No	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<b>Basic materials</b>						
1.	2010	Loustaunau M.O., Sobo E.J. The Cultural Context of Health, Illness, and Medicine	Greenwood Publishing Group	1		
2.	2010	Budrys G. Unequal Health: How Inequality Contributes to Health or Illness	Lanham: Rowman&Litt lefield Publishers,		1	

			INC.			
3.	2010	Rogers A., Pilgrim D. A sociology of mental health and illness	Maidenhead:Open University Press		1	
4.	2007	Helman C.G. Culture, Health and Illness	London: Hodder Arnold	1	1	
5.	2006	Nettleton S. The Sociology of Health and Illness	Cambridge: Polity Press.		1	
<b><i>Supplementary materials</i></b>						
6.	2007	Saillant F., Genest S. Medical Anthropology: Regional Perspectives and Shared Concerns	Wiley-Blackwell		1	
7.	1999	Cant S., Sharma U. A. New medical pluralism. Alternative medicine, doctors, patients and the state.	London: UCL Press	1	1	
8.	1995	Kleinman A. Writing at the Margin: Discourse Between Anthropology and Medicine	University of California Press.		1	
9.	2003	Lupton D. Medicine as Culture	SAGE Publications Ltd.		1	

**Course programme designed by**

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