

Katherine Tyson McCrea

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Married, two sons, one daughter

EDUCATION

University of Chicago, School of Social Service Administration
Ph.D., August 1988, M.A., June 1981, Concentration in Clinical Social Work
Dissertation: The History of Scientific Explanations for Childhood Hyperactivity

Yale Divinity School
Masters of Divinity in Religion and Psychology, June, 1979
Tew Prize for High Scholastic Achievement

Yale University, B.A. in French and American Literature, June 1975
Magna cum Laude and Honors in Literature, Rotary International Fellowship Awarded

MOST RECENT ACADEMIC APPOINTMENTS

July, 1989 - present Loyola University of Chicago, School of Social Work
Professor (promoted 2001)

Sept. 1988 - June, 1989 University of Illinois at Chicago
Jane Addams College of Social Work, Assistant Professor

MOST RECENT HONORS

Scientific Committee and invited Concluding Speaker/Author, pan-European Conference on Participatory Action Research, "The Insider's Perspective - The Keystone To Transform Power Relations Practicing Participative Social Work Research." Centre Européen de Ressources pour la Recherche en Travail Social. December, 2011.

Consultant, Appointed to Project to Internationalize Graduate Social Work Curriculum, Vytautas Magnus University, Kaunas, Lithuania, 2011-2012, funded by European Union.

Dissertation Defense "Opponent," University of Lapland (Finland) Department of Social Sciences. Appointed as external reviewer and to lead the public discussion and defense of doctoral dissertation by Valdas Rimkus entitled, "Bridging the Islands of Society: Modeling Delinquency Prevention through Optimization of Social Support." May 23-27, 2011.

Invited Lecturer, International Summer School, co-sponsored by University of Vermont and University of Lapland (Finland) Department of Social Sciences, entitled, "'The Flow that Pushes You': Compassion (myötätunto) as Defined by Courageous, Disadvantaged Youth." May 25, 2011.

Principal Investigator: Community Partnership for Fostering Self-Determination of Low-Income Residents in Bronzeville Community (2005 – present; see Research Grants below, <http://www.standuphelpout.org> and www.crimeteens.com);

- Contributions recognized by Partnership Award, Chicago Housing Authority Community Partnerships Division, March, 2007.

Social Work Consultant, “Strengthening Child Protection and Juvenile Justice in Thailand,” UNICEF-funded partnership between UNICEF – Thailand, Thammasat University, Bangkok, Child and Family Law Center of Loyola University Chicago, and Virginia Commonwealth University School of Social Work (2007-2008).

- Developing educational programming in child welfare services for human services professionals in Thailand,
- Consulting to strengthen child protection and juvenile justice services in Thailand.

Fulbright Senior Specialists Program Award for Summer, 2005. Peer-reviewed award by the J. William Fulbright Foreign Scholarship Board, establishes eligibility to fulfill educational needs in the Specialist’s area of expertise at universities in countries around the world. Initial grant for collaborative teaching and research with faculty at Vytautas Magnus University in Kaunas, Lithuania and Klaipeda University School of Social Work, Klaipeda, Lithuania.

Invitational Lecture for International Social Work Conference, “Developing Self-Determination from the Child’s Perspective: Effective Social Services for Traumatized Children.” University of Lapland Department of Social Sciences, Rovaniemi, Finland. June, 2005.

Keynote Address (concluding). “Social Work Practice Diversities: Clients, Social Workers, And Theories About Their Partnerships For Constructive Change. Keynote Address for Festschrift for Pastora San Juan Cafferty, Sponsored by School of Social Service Administration, University of Chicago, April 2005.

SELECTED RECENT PEER-REVIEWED ARTICLES AND CHAPTERS

McCrea, Katherine Tyson (forthcoming). “‘Where’s beebee?’ The orphan crisis in global child welfare from an autoethnographic perspective.” Invited Book Chapter for: *Walking the Walk: Autoethnographic Perspectives on Social Work*. Edited by Stanley Witkin. Columbia University Press: New York.

McCrea, Katherine Tyson and Bulanda, Jeffrey J. (2010). “Caregiving Heuristics: Valuable Practitioner Knowledge in the Context of Managing Residential Care.” *Qualitative Social Work*, 9 (3). 343-363. Doi: DOI 10.1177/1473325010367818.

Maynard, Brandy R., Michael Kelly, Katherine Tyson McCrea, Terri Pigott. (2009). Interventions intended to increase school attendance in students attending primary or secondary schools, Metanalysis protocol published on Campbell Collaboration: (<http://www.campbellcollaboration.org/lib/index.php?go=browse&sort=title&view=all&>, protocol#64).

McCrea, Katherine Tyson and Bulanda, Jeffrey J. (2008). “The Practice of Compassion in Supervision in Residential Treatment Programs for Clients with Severe Mental Illness.” *The Clinical Supervisor*, 27 (2): 238-267.

McCrea, Katherine Tyson & Spravka, Lesa. (2008). “‘I’m Glad you Asked’: Homeless Persons Diagnosed With Severe Mental Illness Evaluate Their Residential Care.” *Journal of Sociology and Social Welfare*, 35 (4):133-160.

McCrea, Katherine Tyson. (2007). “Make-overs for ‘bewhiskered’ research: Diverse heuristics to understand causality in social and behavioral research.” In S.Witkin and D. Saleebey (Eds.). *Social Work Dialogues*. CSWE Press: Bethesda.

McCrea, Katherine Tyson. (2006). “Social Work Practice Diversities: Clients, Social Workers, And Theories About Their Partnerships For Constructive Change.” In David Engstrom and Lissette Piedra (Eds). *Our Diverse Society: Race, Ethnicity, and Class and its Implications for 21st Century America*. Festschrift for Pastora San Juan Cafferty. (a sequel to Cafferty and Chestang’s the *Diverse Society [1976]*), Washington: NASW Press.

SELECTED RESEARCH GRANTS AWARDED

Principal Investigator, Empowering Counseling Program (2006-present): provides school-based clinical social work services for severely disadvantaged youth suffering from complex trauma in Chicago's Madden-Wells community

- Principal Investigator for (sequentially funded) After School Matters Projects entitled: "Stand Up, Help Out ! 1 & 2," Summer, 2006 – Fall-Spring 2012. Directing youth leadership development programs for severely impoverished youth in Chicago's Bronzeville neighborhood, supervising doctoral and masters' level students in proposal development, service provision, and participatory program evaluation research process. Summer, 2008 programs expanded to a second site in partnership with University of Chicago Charter Schools. Budgets of \$58,800 (Summer Programs) and \$51,000 (Fall-Spring programs). Research focuses on 1) the use of self-determination theory, 2) an action research approach to program evaluation with severely disadvantaged youth, and 3) the development of compassion in severely disadvantaged youth as an alternative to violence. See <http://www.standuphelpout.org>.
- Principal Investigator, Illinois Youth Violence Prevention Authority grant for three youth-led violence prevention efforts, 2009-2011 (see crimeteens.com).
- Principal Investigator, Empowering Counseling child therapy program development, awarded seed funding by Gabe W. Miller Memorial Foundation;
- Coordinating partnership activities with social service agencies, Chicago Housing Authority Partnerships Division, and Loyola University faculty; received CHA Partnership Award, 2007.
- McCormick Tribune Foundation, C-JAM Award. \$1200 to fund purchase of audiovisual materials for filming youths' documentaries.

Illinois Child Welfare: Founding Editor and Editor-in-Chief. Ongoing grant awarded annually since 2002 by Illinois Department of Children and Family Services for editorial work and production of multidisciplinary, international journal. Volumes 1-5 published, Vol. 6 in press. Budget \$42,000 annually. See www.illinoischildwelfare.org.

Fulbright Senior Specialist Award to provide educational and research consultation for social workers in partnership with Institute for Social Economy, Vytautas Magnus University, Kaunas, Lithuania. Summer, 2005.

Principal Investigator, "Factors Influencing Caregivers' Learning of Effective, Non-Violent Child Care Principles: A Cross-Cultural Comparison." COBASE Project Development and Initiation Grant for cooperative research with the Institute for Social Economy, Kaunas, Lithuania, funded by the National Academies, National Research Council.

SELECTED RECENT TEACHING (Courses authored and taught recently)

Graduate courses (14 weeks) (lecture hrs; average stdt evaluation, scale with 5 excellent)

Advancing Social Justice through Participatory Action and Qualitative Research: A Global Perspective (starting Fall, 2008, videoconferenced with social work faculty, Vytautas Magnus University, Kaunas, Lithuania, 4.2)

Global Social Work Practice (2 ½ hrs weekly; videoconferenced with social work faculty, Vytautas Magnus University, Kaunas, Lithuania; 4.8)

Doctoral seminar: The Nature of Clinical Knowledge (2 ¾ hrs weekly; 5.0)

SELECTED CONSULTING

Private Practice in psychotherapy for children, adolescents and adults, and consultation for mental health practitioners