

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SPK5009	C	6	2012.06.20	2014.06.20	

Course type (compulsory or optional)	Optional
Course level (study cycle)	Graduate
Semester the course is delivered	Spring
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

Postkolonializmas Vidurio ir Rytų Europoje

Course title in English

Postcoloniality in Eastern and Central Europe

Short course annotation in Lithuanian (up to 500 characters)

Pagrindinės kolonializmo ir postkolonializmo studijų teorinės koncepcijos. Kolonijinių visuomenių specifika. Diskursyvinės dominavimo formos: švietimas, kalba, reprezentacija. Europocentrizmas, imperializmas, orientalizmas. Dekolonizacijos procesų istorinė ir kultūrinė analizė. Pokolonijinių visuomenių specifika. Postkolonijinis identitetas: hibridiškumas ir mimikrija. Sovietinė kolonizacija: Rytų Europos atvejo analizė. Posovietinės visuomenės: hibridinis identitetas, išsivadavimo fantazijos ir pasipriešinimo diskursai.

Short course annotation in English (up to 500 characters)

This course aims to give students knowledge about the key concepts in colonial and postcolonial studies, specifics of colonial and postcolonial societies; discursive forms of imperial oppression and domination such as language, culture, education etc., complex epistemic relations between West and Orient; to illuminate the colonial aspects of the Soviet modernization, to give competence in analyzing the postcolonial nature of emerging post Soviet national independencies in terms of literature, history, identity, nationalism, narratives of emancipation and resistance.

Prerequisites for entering the course

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Course aim

Analyze and discuss the theories of colonialism and postcolonialism and their applicability in the context of Central and Eastern Europe.

Links between study program outcomes, course outcomes and criteria of learning achievement evaluation

Study program outcomes	Course outcomes	Criteria of learning achievement evaluation
To explore the processes within media and public space on the national and international levels and to assess them in a broader socio-cultural, economic, political and historical context.	Understand key concepts of colonial and postcolonial theories.	Key concepts of colonial and postcolonial studies discussed
	Understand the concepts of nesting orientalism and the history of Eastern Europe within the context of colonial theories.	Nesting orientalism the history of Eastern Europe within the context of colonial theories discussed
	Understand specifics of Russia's colonial expansion.	Russian expansion in Siberia and Causacus discussed in the context of colonial and postcolonial theories
	Discuss Soviet Union as alternative project of colonialism.	Soviet Union as alternative project of colonialism discussed
	Discuss Marxist interpretation of colonialism.	Marxist interpretation of colonialism discussed
	Discuss socially constructed supremacy of the colonizer and secondariness of the colonized.	Socially constructed supremacy of the colonizer and secondariness of the colonized discussed
	Discuss the concept of subalternship and the strategies of resistance.	The concept of subalternship and the strategies of resistance discussed
	Discuss citizens attitudes towards dominant ideology and resistive practices within Soviet Union.	Citizens attitudes towards dominant ideology and resistive practices within Soviet Union discussed

	Understand relationship between feminist and colonial theories.	Relations between feminism and colonialism discussed
	Understand and be able to explain similarities between post soviet and post colonial.	Similarities between post colonial and post soviet societies discussed

Link between course outcomes and content

Course outcomes	Content (topics)
Understand key concepts of colonial and postcolonial theories.	1. The concept of “colonialism”. Geography and chronology of colonialism. The concept of colonialism in different contexts. Different types of colonies. Ideology of colonialism.
Understand the concepts of nesting orientalism and the history of Eastern Europe within the context of colonial theories.	2. Central and Eastern Europe in the context of (post) colonial theories. Semi colonialism, nesting orientalism. Balkans, Baltic States and Russia in travelogues.
Understand specifics of Russia’s colonial expansion.	3. Russian colonialism vs British and French colonialism. Similarities and differences. Key areas of Russia’s colonial expansion. Russian imperial literature. E.Said’s attitudes towards Russian colonialism.
Discuss Soviet Union as alternative project of colonialism.	4. Soviet empire as alternative model of colonialism. Arguments pro and contra. D. Ch. Moore Is the Post in Post Colonial the Post in Post Soviet Korek J. „Central and Eastern Europe from post colonial perspective“
Discuss Marxist interpretation of colonialism.	5. Modernity, industrialization and colonialism. Marx On the British Rule in India. Lenin. Imperialism, the Highest Stage of Capitalism. Chapter VII.
Discuss socially constructed supremacy of the colonizer and secondariness of the colonized.	6. Colonial subjectivities: H.Bhabha „the Mimic man“.; Macaulays „Minutes on Indian education“; E.Hobsbawm ir R.Guha on the concept of „politics“; J.Scott „The Silent Resistance“.
Discuss the concept of subalternship and the strategies of resistance.	7. James Scott „The Silent Resistance“. Dipesh Chakrabarty, „Provincializing Europe“.
Discuss citizens attitudes towards dominant ideology and resistive practices within Soviet Union.	8. Soviet Union as colonial empire. Main reasons why Soviet colonialism has been largely ignored in academia. Soviet subject and soviet state: Soviet subject ir valstybės santykis. A.Yurchak „Hegemony of the form“. A.Štromas „Who are the soviet dissidents“.
Understand relationship between feminist and colonial theories.	9. Colonized woman ultimate subaltern. Between Western enlightenment and local nationalism. Fr. Fanon „Unveiling Algeria“. L.Ghandi Effeminated bengali. Neurotic masculinities. „White men protecting brown women from brown men“.
Understand and be able to explain similarities between post-soviet and post colonial.	10. Eastern Europe as New Orient, Eastern European – almost European, but not quite. S Sampson“ System Export“; Buchowski on Polish „oriental“ subject; K Robins „Interrupted identities: Turkey / Europe“.

Study (teaching and learning) methods

Lectures; seminars and discussions; individual creative writing assignments (essays).

Methods of learning achievement assessment

This course is composed of lectures and seminars. Learning achievements assessment achieved by observing discussions and evaluating essays.

Distribution of workload for students (contact and independent work hours)

Lectures –30 hours, seminars – 15 hours; individual written assignments – 55 hours; individual student’s work (including preparation for the exam) – 60 hours. Total: 160 hours.

Structure of cumulative score and value of its constituent parts

Seminars and essay – 25 %, colloquium – 25 %, exam– 50 % of the final grade.

Recommended reference materials

Recommended reference materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2006	Kelertas, Violeta (Ed.). <i>Baltic Postcolonialism</i> .	Rodopi	2	2	-
2.	2006	E.Said: <i>Orientalizmas</i>	Apostrofa	1	1	-

3.	1989	B. Ashcroft, G. Griffiths, H. Tiffin. <i>The empire writes back</i> .	Routledge	1	1	-
4.	1994	L. Wolf. <i>Inventing Eastern Europe</i> .	Stanford	1	1	-
Supplementary materials						
<i>Online sources and recommendations of the teacher.</i>						

Course program designed by

Assoc. Prof. Rasa Baločkaitė, Department of Social and Political Theory, Faculty of Political Science and Diplomacy