

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SOC 6001	c	6	2009 06 01	2011 06 01	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Master
Semester the course is delivered	3rd
Study form (face-to-face or distant)	Distant

Course title in Lithuanian

Pilietinės visuomenės sociologija

Course title in English

The Sociology of Civil Society: E-citizenship

Short course annotation in Lithuanian (up to 500 characters)

Šis nuotolinis kursas yra vienas iš CINEFOGO Network of Excellence (Network of Civil Society and New Forms of Governance in Europe – The Making of European Citizenship; www.cinefogo.org) projekto rezultatų. Pagrindinis kurso tikslas susijęs su projekto tikslais, bei siekia skatinti piliečių įsitraukimą ir socialinį dalyvavimą politinių sprendimų priėmimo per teorinių ir praktinių žinių įgijimą. Kiti modulio tikslai - ugdyti pilietines nuostatas, tokias kaip socialinė atsakomybė, pasitikėjimas, aktyvus dalyvavimas; ugdyti gebėjimą dirbti bendruomenėje ir bendruomenei, skatinant tokius įgūdžius kaip efektyvi komunikacija komandose, kūrybiškas darbas individualiai ir grupėse, gebėjimas atpažinti ir spręsti praktines nevyriausybinų organizacijų problemas; suteikti žinių apie pilietinę visuomenę, jos ryšius su valstybe.

Short course annotation in English (up to 500 characters)

This e-learning course is one of the deliverables of the CINEFOGO Network of Excellence. The objectives of this course are related to the goals of the Network, which aims “to promote citizens’ involvement and social participation in European policy making – to enlarge and activate democracy and participation”. The course aims to develop civic attitudes – social responsibility, trust and “can do” attitude, which are important components of a viable civil society; develop skills related to working effectively in and for the community, ability to analyze and solve problems of the NGO; provide with the knowledge on civil society, its organization and interactions with the state, which would form the background for informed and well-considered practical action and planning for it.

Prerequisites for entering the course

Students are required to complete the course „Classical and modern sociological theories”, be able to speak fluent English and use Internet resources.

Course aim

The aim is to develop students' ability to apply sociological concepts of civil society and the main theoretical approaches for the analysis of civic participation, trust-building, civic engagement, public interest, interorganizational cooperation issues; build the capacities of voluntary work in the community; promote skills such as effective communication in teams, creative work individually and in groups, the ability to identify and solve practical problems of non-governmental organizations; also develop practical skills using the knowledge of civil society in its relations with the state and the business sector.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1.Competence to identify social problems within various social institutions – economics, politics, family, law, education, religion, medicine (i.e. macro level) and at the level of individual relations (i.e. micro level)	1.1. Graduates of the course will be able to analyze critically and apply the sociological conceptions and main theoretical approaches for the analysis of such issues as civil participation, trust building, civil engagement, public interest and inter-sectional cooperation.	Students will be able to analyze critically and apply the sociological conceptions and main theoretical approaches for the analysis of such issues as civil participation, trust building, civil engagement, public interest and inter-sectional cooperation
	1.2.Graduates of the course will be able to apply main sociological approaches for the analysis of civil society changes, its causes and consequences on individual and group level.	Students will be able to apply main sociological approaches for the analysis of civil society changes, its causes and consequences

2.Competence to analyse social problems from the perspective of local and global processes; competence to define solutions for social problems and possibilities to implement these solutions	2.1. Graduates of the course will be able to evaluate the changes in interaction between civil society, state and business as well as to identify the factors and consequences which cause the civil society changes on the national and global level.	Students will be able to evaluate the changes in interaction between civil society, state and business as well as to identify the factors and consequences which cause the civil society changes.
3.Competence to conduct empirical research by applying quantitative and qualitative methods of social research; competence to analyse and interpret the data of sociological research and prepare research reports	3.1. Graduates of the course will be able to perform research on activities of civil society organizations, analyze and interpret qualitative data applying them for the analysis of recent civil society issues.	Students will be able to perform research on activities in particular civil society organizations, analyze and interpret qualitative data.
4.Competence to consult governmental, non-governmental and private organizations about the development of human resources, organizational culture, communication and interest coordination between various minority groups and to evaluate the intellectual and social resources of these organisations	4.1. Graduates of the course will be able to identify independently the recent social problems crucial in non-governmental organizations and their daily activities and consult the organizations on problematic issues.	Students will be able to identify independently the recent social problems crucial in non-governmental organizations and consult the organizations on problematic issues.
	4.2. Students will be able to work independently and voluntarily in the community and for the community, encouraging such skills as effective communication in teams, creative work individually and in groups.	Students will be able to work independently and voluntarily in the community and for the community and to communicate effectively and work creatively.

Link between course outcomes and content

Course outcomes	Content (topics)
1.1. Graduates of the course will be able to analyze critically and apply the sociological conceptions and main theoretical approaches for the analysis of such issues as civil participation, trust building, civil engagement, public interest and inter-sectional cooperation.	Civil society theory; civil society organizations and the welfare systems; the global civil society and non-state actors in world politics, active citizenship and governance: multi-level policy-making in the European Union, strategic planning and project management of civil society organizations, human resources of civil society organizations: leadership, volunteering and work in teams, inter-sectoral partnerships: civil sector, business and the State; European Union and the interest groups.
1.2.Graduates of the course will be able to apply main sociological approaches for the analysis of civil society changes, its causes and consequences on individual and group level.	Civil society theory; civil society organizations and the welfare systems; the global civil society and non-state actors in world politics, active citizenship and governance: multi-level policy-making in the European Union, strategic planning and project management of civil society organizations, human resources of civil society organizations: leadership, volunteering and work in teams, inter-sectoral partnerships: civil sector, business and the State; European Union and the interest groups.
2.1. Graduates of the course will be able to evaluate the changes in interaction between civil society, state and business, as well as to identify the factors and consequences which cause the civil society changes on the national and global level.	Human resources of civil society organizations: leadership, volunteering and work in teams, inter-sectoral partnerships: civil sector, business and the State.
3.1. Graduates of the course will be able to perform research on activities of civil society organizations, analyze and interpret qualitative data applying them for the analysis of recent civil society issues.	Human resources of civil society organizations: leadership, volunteering and work in teams, inter-sectoral partnerships: civil sector, business and the State.
4.1. Graduates of the course will be able to identify independently the recent social	Human resources of civil society organizations: leadership, volunteering and work in teams, inter-sectoral partnerships: civil sector, business and the State.

problems crucial in non-governmental organizations and their daily activities and consult the organizations on problematic issues.	
4.2. Students will be able to work independently and voluntarily in the community and for the community, encouraging such skills as effective communication in teams, creative work individually and in groups.	Human resources of civil society organizations: leadership, volunteering and work in teams, inter-sectoral partnerships: civil sector, business and the State.

Study (teaching and learning) methods

<ul style="list-style-type: none"> – Self-dependent tasks (home assignments). – Methods of team-work and development of practical skills in a chosen organization. – Discussions in course forums. – Analysis of theoretical literature.
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Methods of learning achievement assessment

<ul style="list-style-type: none"> – Evaluation of individual assignments (home assignments). – Evaluation of discussions in course forums. – Exam (oral).

Distribution of workload for students (contact and independent work hours)

<p>Lectures - 30 hrs. Seminars - 15 hrs. Group work – 15 hrs.</p> <p>Individual work – 100 hrs. (individual written assignments – 40 hrs; other individual work including preparation for midterm and final exam - 60 hrs.). Total: 160 hrs.</p>
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Structure of cumulative score and value of its constituent parts

<ul style="list-style-type: none"> – Participation in course forums - 10 percent of final grade; – Home assignments – 40 percent of final grade; – Exam (oral) – 50 percent of final grade. <p>Total – 100 proc.</p>

Recommended reference materials

Recommended Reference Materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2005	NGO sustainability in Central Europe :helping civil society survive /edited by Katalin E. Koncz	Budapest :Open Society Institute		1	
2.	2004	Exploring civil society :political and cultural contexts /edited by Marlies Glasius, David Lewis and Hakan Seckinelgin	London ;New York :Routledge		1	
3.	2004	Nations in transit :civil society, democracy, and markets in East Central Europe and the newly independent states	New Brunswick (N.J.) :Freedom House :Transaction Publishers	4		
4.	2000	Growing civil society :from nonprofit sector to third space /Jon Van Til	Bloomington (Minn.) ;Indianapolis (Ind.) :Indiana University Press	1		
5.	1998	Civil society :old images, new visions /John Keane	Cambridge :Polity press	1		
6.	1995	The idea of civil society /Adam B.	Princeton (N. J.) :Princeton University Press		1	

		Seligman				
<i>Supplementary materials</i>						
8.	2005	Anheier, H. K. Nonprofit Organizations. Theory, management, policy	London and New York: Routledge Taylor & Francis Group			1
9.	2004	Bob Jessop. Hollowing out the 'nation-state' and multilevel governance / In Handbook of Comparative Social Policy. Ed. by P.Kennett.	Edward Elgar Publishing.			1
10.	1993	Mazey S., Richardson J. (eds.). Lobbying in the European Community.	Oxford: Oxford University Press.			1
11.	2003	Bressers, Hans Th. A., Stefan M.M. Kuks, What does 'Governance' mean? From conception to elaboration, In H. Bressers & W. A. Rosenbaum (Eds.), Achieving sustainable development: The challenge of governance across social scales..	New York-Westpoint-London: Praeger			1
12.	1996	Gil Clary, Mark Snyder, Arthur A. Stukas. Volunteers' motivations: findings from the national survey. Working paper series. Nonprofit and Voluntary Sector Quarterly. Vol. 25, Issue 4: pp. 485-505.				1

Course programme designed by

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