

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SAT 5001	C	6	2011.04.20	2013.04.20	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	MA
Semester the course is delivered	I
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

ŠIUOLAIKINĖS SOCIALINĖS ANTROPOLOGIJOS TEORIJOS

Course title in English

CONTEMPORARY THEORIES IN SOCIOCULTURAL ANTHROPOLOGY

Short course annotation in Lithuanian (up to 500 characters)

Kursas supažindina su klasikinėmis ir šiuolaikinėmis antropologijos teorijomis, paradigmomis ir terminais. Pagrindinis dėmesys skiriamas šiuo metu taikomoms koncepcijoms išgvildinti. Paskaitų, seminarų bei savarankiško darbo metu studentai išmoksta kritiškai analizuoti ir savarankiškai taikyti antropologinius požiūrius ir tyrimo perspektyvas jas taikant šiuolaikinio pasaulio kultūrų ir visuomenių sociokultūriniams problemoms tirti bei jų pačių pasirinktiems tiriamiesiems projektams kurti ir vykdyti.

Short course annotation in English (up to 500 characters)

The course will give: an introduction to contemporary anthropological theories; the development of modern and postmodern anthropological theories and research paradigms. Students will learn applying anthropological theory in the study of contemporary issues and to integrate a theoretical approach into their research project design.

Prerequisites for entering the course

Introduction to Sociocultural Anthropology

Course aim

Knowledge of anthropological theories and research paradigms and to apply anthropological thinking in the study of contemporary issues and research project design.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. Apply critical thinking to theories, concepts and paradigms as well as methodologies in the study of cultures and social relations 2) identify, monitor and analytically address problematic situations caused by multifaceted human diversity.	Ability to apply anthropological theories through a critical evaluation	To demonstrate ability to understand anthropological research from a systematic and comparative perspective
	Ability to evaluate contemporary anthropological research in comparative perspective	To demonstrate ability to identify research questions, theoretical approaches, and concepts used in contemporary anthropological research and writing
	Ability to apply a theoretical perspective in the study of contemporary sociocultural issues	To demonstrate ability to apply theoretical perspectives in the study of contemporary sociocultural issues

Link between course outcomes and content

Course outcomes	Content (topics)
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1. Ability to apply anthropological theories through a critical evaluation.	Overview of anthropological theories from Evolutionism to Structuralism; contemporary anthropological approaches and methods as compared to classical ones; the development of modern and postmodern theories and research paradigms such as: Neo-Marxism and Cultural Materialism (M. Harris, M. Sahlins); Poststructuralism; Interactionism (F. Barth); Symbolic Anthropology ((M. Douglas, V. Turner, C. Geertz); Postmodern approaches: “new ethnography” (J. Clifford), global/local (A. Appadurai, U. Hannerz, J. Friedman); other current research paradigms: identity (M. Strathern, L. Malkki), reflexive anthropology (G. Marcus, M. Fischer), “anthropology at home” (A. Cohen, K. Hastrup)
2. Ability to evaluate contemporary anthropological research in comparative perspective	
3. Ability to apply anthropological theory in the study of contemporary sociocultural issues.	Critical and comparative assessment of theoretical approaches through the analysis of classical and contemporary anthropological research texts (seminars and discussions)

Study (teaching and learning) methods

Lectures, seminars, discussions

Methods of learning achievement assessment

Mid -term exam – 30%, student’s homework –20%, final exam – 50%.

Distribution of workload for students (contact and independent work hours)

Lectures – 45 hrs., seminars – 15 hrs., consultations – 4; independent work – 36 hrs., home work - 40 hrs. Term paper 60 hrs. Total – 160 hrs.

Structure of cumulative score and value of its constituent parts

Homework - 20 %, mid-term exam -30%, final exam – 50% of final grade

Recommended reference materials

Recommended reference materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	1998	Borofsky, R., Assessing Cultural Anthropology	McGraw-Hill		1	
2.	1993	Kuper, A., Anthropology and Anthropologists: The Modern British School	London: Routledge		1	
3	1996	McGee, J.& R. Warms, Anthropological Theory	Mayfield Pub. Company		1	
4	1997	Layton, R., An Introduction to Theory in Anthropology	Cambridge: Cambridge University Press		1	
5	2001	Eriksen, T. H. & F. S. Nielsen, A History of Anthropology	London: Pluto Press.		1	
6	1996	Ingold, T., Key Debates in Anthropology	London: Routledge.		1	
Supplementary materials						
1.	1995	Hastrup, K., A Passage	Oslo: Oslo			

		to Anthropology: Between Experience and Theory	University press	
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Course programme designed by
Prof. Vytis Čiubrinskas,