

PROGRAMME OF STUDY SUBJECT IN BA STUDY PROGRAMME ON ,CAREER AND PROFESSIONAL COUNSELLING‘

| Course code | Course group | Volume in ECTS credits | Course valid from | Course valid to | Reg. No. |
|-------------|--------------|------------------------|-------------------|-----------------|----------|
| - | C 3 | 15 | 2011-06-02 | 2013-06-02 | |

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| Course type | Compulsory |
| Course level | Bachelor |
| Semester the course is delivered | Eight |
| Study form | Distant |

Course title in Lithuanian

BAKALAURO BAIGIAMASIS DARBAS

Course title in English

BACHELOR FINAL THESIS

Short course annotation in Lithuanian

Savarankiškas studento darbe studentas demonstruoja gebėjimą suformuluoti metodologinius tyrimo dizaino parametrus; atrinkti mokslo šaltinius; surinkti, analizuoti ir apibendrinti empirinius duomenis; apibūdinti ir interpretuoti rezultatus; suformuluoti išvadas ir rekomendacijas; parengti bakalauro darbą raštu pagal reikalavimus struktūrai; pristatyti teorinio ir empirinio tyrimo rezultatus bei išvadas žodžiu.

Short course annotation in English

In final graduation theses the Bachelor demonstrates abilities in formulating methodological parameters of research design; search for research resources; collect, analyse and summarize empirical data; describe and interpret results; formulate the conclusions and recommendations; prepare the Bachelor theses in written according to requirements for structure; present results of theoretical and empirical research and conclusions orally.

Prerequisites for entering the course

Successfully studied study courses in all study semesters.

Course aim

To improve the knowledge and skills of graduates in data collection and analysis, research project preparation and presentation according to methodological and structural requirements.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

| Study programme outcomes | Course outcomes | Criteria of learning achievement evaluation |
|--|--|---|
| To determine the learning and teaching needs in various working and learning environments and to organize teaching and learning with the respect to diversity of cultural and value attitudes. | To formulate the methodological research parameters. | Formulated methodological research parameters. |
| | To select and analyze research resources. | Selected and analyzed research resources. |
| | To systematize the relevant knowledge and ideas for work topic. | Systematized relevant knowledge and ideas for work topic. |
| | To compare and summarize the ideas of various authors concerning methodological parameters. | Compared and summarized the ideas of various authors concerning methodological parameters. |
| To determine the needs for personnel teaching and learning in variety of organizational types. | To interpret the content and description of analyzed educational issues in various research resources. | Interpreted content and description of analyzed educational issues in various research resources. |
| To prepare the plans for education of individuals, groups, communities and organizations by evaluating contexts of social, economic, market and educational systems. | To make decision concerning type of empirical research and to implement it. | Made decision concerning type of empirical research and to implement it. |
| | To analyze and interpret empirical data | Analyzed and interpreted empirical data. |
| | To integrate theoretical and empirical data. | Integrated theoretical and empirical data. |
| To assess the organization and performance quality of educational activities for | To cite in the text regularly. | Cited in the text regularly. |
| | To prepare the final theses according to requirements for structure and | Prepared the final theses according to requirements for structure and |

| | | |
|---|-------------|-------------|
| individuals, communities and organizations. | parameters. | parameters. |
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Study (teaching and learning) methods

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| Counselling, self-studies |
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Methods of learning achievement assessment

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| Prepared in a written form and presented orally the final graduation thesis |
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Distribution of workload for students (contact and independent work hours)

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| Counselling with supervisor – 10 hours. Self-studies – 380 hours. |
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Structure of cumulative score and value of its constituent parts

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| Formal evaluation in defence of final graduation thesis (100%) |
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Recommended reference materials

| No. | Publication year | Authors of publication and title | Publishing house | Number of copies in | | |
|-----------------|------------------|---------------------------------------|-------------------------|---------------------|------------------|-----------------|
| | | | | University library | Self-study rooms | Other libraries |
| Basic materials | | | | | | |
| 1. | 2004 | Bryman Alan. Social Research Methods. | Oxford University Press | 2 | 1 | 3 |

Course programme designed by

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| Prof. PhD Vilma Žydžiūnaitė |
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