

PROGRAMME OF STUDY SUBJECT IN BA STUDY PROGRAMME ON ,CAREER AND PROFESSIONAL COUNSELLING‘

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU 4017	C 3	3	2011-06-02	2013-06-02	

Course type	Compulsory
Course level	Bachelor
Semester the course is delivered	Eighth
Study form	Distant

Course title in Lithuanian

BAIGIAMASIS PROJEKTAS

Course title in English

FINAL PROJECT

Short course annotation in Lithuanian

Studijų dalykas studentams sudaro prielaidas tobulinti tyrimų projekto rengimo gebėjimus integruojant teoriją, empiriką ir praktinę patirtį. Studentai taikys teorinės ir empirinės medžiagos atrankos, duomenų rinkimo ir analizės, apibendrinimo ir parengto projekto kokybės vertinimo įgūdžius.

Short course annotation in English

The study subject creates possibilities for students to improve skills in research project preparation and integration of theory, empirics and practical experience. Students will apply their skills in theoretical and empirical data searching, collection and analysis as well as in summarizing and evaluating the quality of prepared project.

Prerequisites for entering the course

Studied the following courses: Learning theories and strategies; Educational philosophy; Social Psychology; Social relations; Psychology of personality; Education and socialization; Professional language in education; Basic for career education; theory and methods of learning in groups; Organizational psychology; Methods of social research; Basic of andragogy; Basic of educational management; Educational systems and career; Labour market and career; research methodology of career; IT in education; Personal development and career; research on learning needs; Educational planning and organization; research paper; Basic of professional counselling; Project preparation and management. Performing cognitive course and pedagogical (1 & 2) practices.

Course aim

This course aims to improve skills in theoretical and empirical data integration through searching, analysis, summarization, interpretation, discussion and presentation according to methodological requirements.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
To evaluate possibilities of individual career development according to acquired qualification and competencies.	To select the adequate theoretical and empirical materials for project topic.	Selected adequate theoretical and empirical materials for project topic.
To evaluate the influence of changes in labour market and activity system on individual career planning.	To collect theoretical and empirical data.	Collected theoretical and empirical data.
	To analyze and summarize theoretical and empirical data.	To analyze and summarize theoretical and empirical data.
	To relate theoretical and empirical parts in project report.	Related theoretical and empirical parts in project report.
	To form methodological parameters of a project.	Formed methodological parameters of a project.
To assess the organization and performance quality of educational activities for individuals, communities and organizations.	To present the project orally and in a written form.	Presented project orally and in a written form.

Link between course outcomes and content

Course outcomes	Content (topics)
Selected adequate theoretical and empirical materials for project topic.	Preparation of theoretical part in project.
Collected theoretical and empirical data.	
To analyze and summarize theoretical and empirical data.	Preparation of empirical part in project.
Related theoretical and empirical parts in project report.	
Formed methodological parameters of a project.	Structure and methodological parameters of final project.
Presented project orally and in a written form.	Requirements for preparation of final project.

Study (teaching and learning) methods

Lectures, self-studies, counselling, coaching.
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Methods of learning achievement assessment

Formal defence.

Distribution of workload for students (contact and independent work hours)

Lectures – 10 hours. Consultations – 10 hours. Self-studies – 60 hours.

Structure of cumulative score and value of its constituent parts

Systematic counselling (10%); presentation of final project orally (10%), presentation of final Project in a written form (80 %).

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2007	Davis M. B. Doing a successful Research Project: Using Qualitative and Quantitative Methods.	SAGE	2	1	1

Course programme designed by

Prof. PhD Vilma Žydžiūnaitė
