

**PROGRAMME OF STUDY SUBJECT IN BA STUDY PROGRAMME ON ,CAREER AND PROFESSIONAL COUNSELLING‘**

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU3019	c2	6	2011-06-02	2013-06-02	

Course type	Compulsory
Course level	Bachelor
Semester the course is delivered	Sixth
Study form	Face-to-face

**Course title in Lithuanian**

**DARBO RINKA IR KARJERA**

**Course title in English**

**LABOUR MARKET AND CAREER**

**Short course annotation in Lithuanian**

Studijų dalykas skirtas darbo rinkos ir karjeros sąveikų analizei. Studijos sudaro prielaidas besimokantiejiems ugdytis gebėjimus, kurie reikalingi analizuoti ir lyginti Lietuvos bei kitų šalių darbo rinkos struktūras ir politikas. Studijų metu aptariama darbo rinkos samprata, svarbiausios darbo rinkos ir karjeros sąveikas grindžiančios teorijos. Didelis dėmesys skiriamas darbo rinkos ir profesinio rengimo politikos kūrimo ir tobulinimo problemų aptarimui.

**Short course annotation in English**

Study subject is focused on the relationship between labour market and career, as well on the development of knowledge and skills actual for students to analyze and compare the labour market policies in Lithuania and other countries. There will be defined and discussed the concepts of labour market and the core theories with the focus on relationship between labour market and career. High attention will be paid to the discussion of the challenges concerning policy making in employment and vocational education.

**Prerequisites for entering the course**

Completed studies (modules) in the fields of education philosophy, education and socialisation, basics of the career education, basics of andragogy, basics of the management of education.

**Course aim**

To introduce the principles and processes of the functioning of labour market by providing knowledge needed for the analysis of labour market processes and their relationships with professional career.

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
To prepare the plans for education of individuals, groups, communities and organizations by evaluating contexts of social, economic, market and educational systems.	To define the concepts of labour market, system of activities, vocational education and training and career.	The concepts of labour market, labour market policy, system of activities, vocational education and training and career are defined, their inter-relationships are explained.
	To apply the knowledge of human capital theory, social capital theory and other theories in explaining and interpreting the phenomena of labour market, vocational education and training and career design.	The knowledge of human capital theory, social capital theory and other theories in applied in explaining and interpreting the phenomena of labour market, vocational education and training and career design.
	To define the structure of labour market, it's institutional actors, acting socio-professional groups and processes of labour market.	The structure of labour market is defined by listing and defining it's institutional actors, acting socio-professional groups and processes of labour market.
To prepare career plans for individuals, groups and organizations.	To explain the interrelationships between labour market, vocational education and training and career by considering changes in the system of	The interrelationships between labour market, vocational education and training and career are explained by considering changes in the system of activities.

	activities.	
To prepare, implement, coordinate and evaluate educational programmes for various age groups, communities and organizations by assessing learning and career needs.	To describe the concept of labour market policy, it's types, indirect effects of labour market policies and the ways how to prevent these effects.	The concept of labour market policy is described by indicating , it's types, indirect effects of labour market policies and explaining the ways how to prevent these effects.
	To explain the ways and measures used to ensure consideration of labour market needs and changes in curriculum design.	The ways and measures used to ensure consideration of labour market needs and changes in curriculum design are explained.
To evaluate the influence of changes in labour market and activity system on individual career planning.	To apply the knowledge of the interrelationships between labour market and vocational training in the career planning.	The knowledge of the interrelationships between labour market and vocational training is applied in the career planning.
	To explain the role of labour market, and research of activities and qualifications in preparing and implementing labour market policies and strategies of career design.	The role of labour market, and research of activities and qualifications in preparing and implementing labour market policies and strategies of career design is explained.

#### Link between course outcomes and content

Course outcomes	Content (topics)
To define the concepts of labour market, system of activities, vocational education and training and career.	Concepts of labour market: approaches based on the interactions between market, individuals and the system of activities, approaches based on the interaction of socioprofessional groups.
To apply the knowledge of human capital theory, social capital theory and other theories in explaining and interpreting the phenomena of labour market, vocational education and training and career design.	Theories for analysis of labour market processes: human capital theory, social capital theory, theory of varieties of capitalism.
To define the structure of labour market, it's institutional actors, acting socio-professional groups and processes of labour market.	Structure of labour market, it's components and criteria of analysis. Existing types of labour market structures and management (liberal, corporatist, state regulation, mixed), models of vocational education and training and corresponding career pathways.
To explain the interrelationships between labour market, vocational education and training and career by considering changes in the system of activities.	Relationships between labour market, vocational education and training and career.
To describe the concept of labour market policy, it's types, indirect effects of labour market policies and the ways how to prevent these effects.	Concept of labour market policy, it's types and measures. Application of the labour market policy measures, it's indirect effects and factors of effectiveness of labour market policy measures.
To explain the ways and measures used to ensure consideration of labour market needs and changes in curriculum design.	Changes in the labour market and system of activities, factors influencing these changes and impacts of changes to vocational education and training and career design.
To apply the knowledge of the interrelationships between labour market and vocational training in the career planning.	Features of labour market structure in Lithuania and their changes. National qualifications frameworks and the national systems of qualifications: concepts, types, goals, objectives and methodological backgrounds. Lithuanian Qualifications Framework, European Qualifications Framework for Lifelong Learning and their application in the labour market policies, vocational education and training and career design. Labour market policies of the European Union and their implications to the development of labour market and vocational

	education and training in the EU member states.
To explain the role of labour market, and research of activities and qualifications in preparing and implementing labour market policies and strategies of career design.	Labour market research and application of it's results in the labour market policies, vocational education and training and career design.

### **Study (teaching and learning) methods**

Teaching methods: explanation, demonstration, illustration, questioning, moderation, guidance.

Learning methods: study of literature and documents, case studies, discussions.

### **Methods of learning achievement assessment**

Interim and final written examination – responding to open questions, analysis and solution of provided tasks and situations. Individual written task (essay). Assessment of discussions in the seminars.

### **Distribution of workload for students (contact and independent work hours)**

Lectures 20 hours

Seminars – 30 hours

Individual and team work - 80 hours

Organisation of the team work - 20 hours: preparation and discussion of tasks – 4 hours; planning and organisation of work – 4 hours; virtual guidance and counselling - 4 hours; assessment, approval and feedback – 8 hours.

### **Structure of cumulative score and value of its constituent parts**

Examination (50%), individual work (10%), teamwork (25%), interim examination (15%).

### **Recommended reference materials**

Recommended Reference materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2008	Cohen, Robin. Migration and its enemies :global capital, migrant labour and the nation-state.	Aldershot: Ashgate	2	2	1
2.	1999	Key indicators of the labour market: country profiles.	Geneva: International Labour Office	2	5	1
3.	2008	Brown P. et al. Towards a High-Skilled, Low-Waged Workforce?	Oxford University	1	1	2
Supplementary materials						
1.	2001	Brown P., Lauder H. Green A. High Skills.	Oxford University Press			
2.	2011	Ashton D. et al. The Global Auction. Broken Promises of Education, Jobs, and Incomes.	Oxford University Press			

### **Course programme designed by**

Assoc. Prof. PhD Vidmantas Tütlys