

**PROGRAMME OF STUDY SUBJECT IN BA STUDY PROGRAMME ON ,CAREER AND PROFESSIONAL COUNSELLING‘**

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU 4002	C 2	4	2011-06-02	2013-06-02	

Course type	Compulsory
Course level	Bachelor
Semester the course is delivered	Sixth
Study form	Distant

**Course title in Lithuanian**

**KURSINIS DARBAS**

**Course title in English**

**RESEARCH PAPER**

**Short course annotation in Lithuanian**

Kursinis darbas yra savarankiškas studentų kūrybinis darbas, sudarantis galimybes įsisavintas teorines žinias bei įgytus pirminius praktinius įgūdžius taikyti praktiškai, orientuojantis į karjeros planavimo / projektavimo ir profesinio konsultavimo procesus, poreikį ir dinamiką, išryškinant suaugusiųjų mokymosi specifiškumą. Rengdamas kursinį darbą studentas įgis patirties (at)renkant, sisteminant, apibendrinant teorinę ir empirinę medžiagą, bei parengiant tyrimo ataskaitą.

**Short course annotation in English**

Research paper is autonomous work of students, which create possibilities to apply the acquired theoretical knowledge and practical skills, with the orientation to process, needs and dynamics of career planning / designing and professional counselling processes by illuminating their specificity. By preparing the research work the student will acquire experience by searching / collecting, systematizing, summarizing theoretical and empirical material and by preparing the research report.

**Prerequisites for entering the course**

Basics for career education, Methods of social research, Basics of andragogy, Labour market and career, Methodology of career research

**Course aim**

The study course aims at providing students with practical skills in data searching, analysis, summarization and course work presentation in oral and written forms.

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
To determine the learning and teaching needs in various working and learning environments and to organize teaching and learning with the respect to diversity of cultural and value attitudes.	To interpret and analyzed the context of educational issue and describe it in various research works (primary and secondary).	Interpreted and analyzed context of educational issue and describe it in various research works (primary and secondary).
To plan and coordinate the preparation and implementation of teaching and learning programmes according to needs of groups, communities and organizations.	To select research resources according to particular criterions.	Selected research resources according to particular criterions.
	To systematize the actual ideas for course paper title and research questions from studied research resources.	Systematized the actual ideas for course paper title and research questions from studied research resources.
To assess the organization and performance quality of educational activities for individuals, communities and organizations.	To compare and summarize the ideas of various authors, which are connected to course research paper title, issue and research questions.	Compared and summarized ideas of various authors, which are connected to course research paper title, issue and research questions.
	To reflect on areas and ideas of a chosen issue with the orientation to relevant target groups.	Reflected areas and ideas of a chosen issue with the orientation to relevant target groups.

**Link between course outcomes and content**

Course outcomes	Content (topics)
Interpreted and analyzed context of educational issue and describe it in various research works (primary and secondary).	Searching, inclusion, exclusion, analysis and summarization of primary and secondary research resources.
Selected research resources according to particular criteria.	
Systematized the actual ideas for course paper title and research questions from studied research resources.	Links between content of research resources and research topic and research questions.
Compared and summarized ideas of various authors, which are connected to course research paper title, issue and research questions.	
Reflected areas and ideas of a chosen issue with the orientation to relevant target groups.	Links between course paper methodological parameters and chosen research resources.

**Study (teaching and learning) methods**

Lecture, consultations
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**Methods of learning achievement assessment**

Formative assessment: consultation, commenting on the responses to the questions, conversation, discussion, explanation, answering the question in oral and written forms; cumulative/summative assessment: individual work (presentation and evaluation of research paper).
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**Distribution of workload for students (contact and independent work hours)**

Lecture – 2 hours. Consultations - 8 hours. Self-studies - 110 hours.
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**Structure of cumulative score and value of its constituent parts**

Systemic counselling (10%); presentation of research paper orally (10%), presentation of research paper in a written form (80 %).
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**Recommended reference materials**

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2007	Davis M. B. Doing a successful Research Project: Using Qualitative and Quantitative Methods.	SAGE	VDU library – 1		

**Course programme designed by**

Prof. PhD Vilma Žydzūnaitė
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