Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU 3021	C 1	6	2011-06-02	2013-06-02	...

Course type	Compulsory
Course level	Bachelor
Semester the course is delivered	Sixth
Study form	Face-to-face

Course title in Lithuanian

ŠVIETIMO SISTEMOS IR KARJERA

Course title in English

EDUCATIONAL SYSTEMS AND CAREER

Short course annotation in Lithuanian

Studijų dalykas yra skirtas supažindinti studentus su suaugusiųjų švietimo sistemomis jų tikslais ir istorine raida; pagrindinėmis teorinėmis idėjomis suaugusiųjų švietimo sistemose; moksliniais tyrimais apie suaugusiųjų švietimo sistemas. Studijuojantieji apžvelgs suaugusiųjų aukštojo mokslo tendencijas, diskutuos apie tęstinį ir neformalų švietimą, analizuos nacionalines švietimo sistemas (Pabaltijo, Skandinavijos, Vakarų Europos, Artimųjų Rytų ir Afrikos, Lotynų Amerikos šalyse ir JAV, Kanadoje, Japonijoje).

Short course annotation in English

The course is focused on systems of education. The students will discuss theoretical and research ideas of adult education systems, review higher education, continuing and non formal education systems, analyze national educational systems in Baltic, Scandinavian, West European, Middle and East European, Near East and African, Latin American countries as well as in USA, Canada, Japan.

Prerequisites for entering the course

Learning theories and strategies, Philosophy of education, Basics for career education, Basics of andragogy, Basics of educational management.

Course aim

To introduce students with theoretical and research ideas of adult education systems, review higher education, continuing and non formal education systems, analyze national and international educational systems.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
To prepare the plans for education of individuals, groups, Communities and organizations by evaluating contexts of social, economic, market and educational systems.	To define the characterising parameters of education innovation.	Defined the characterising parameters of education innovation.
	To define the interference and stage of innovation initiation.	Defined the interference and stage of innovation initiation.
	To analyze the educational services of Lithuania and foreign countries.	Analyzed the educational services of Lithuania and foreign countries.
	To describe the learning opportunities in Lithuania and abroad.	Described the learning opportunities in Lithuania and abroad.
	To describe the specifics of adult learning.	Described the specifics of adult learning.
	To justify the importance of lifelong learning conception in the modern society.	Justified the importance of lifelong learning conception in the modern society.
To counsel variety types of organizations and institutions concerning personnel teaching and organizational learning	To identify the education innovation and their trends of expression.	Identified the education innovation and their trends of expression.
	To collaborate with educational institutions that provides the lifelong learning services.	Collaborated with educational an institution that provides the lifelong learning services.
To prepare career plans for individuals, groups and organizations.	To control the process of adult learning.	Controlled the process of adult learning.
	To apply the conception of	Applied the conception of permanent

	permanent learning.	learning.

Link between course outcomes and content

Course outcomes	Content (topics)
To define the characterising parameters of education innovation.	Systems of adult education, objectives, historical development.
To identify the education innovation and their trends of expression.	Basic theoretical ideas of adult education systems.
To define the interference and stage of innovation initiation.	Research on adult education systems.
To analyze the educational services of Lithuania and foreign countries.	Education systems in Baltic, Scandinavian, West European, Middle and East European, Near East and African, Latin American countries as well as in USA, Canada, Japan.
To describe the specifics of adult learning.	Specific adult education events and ideas.
To justify the importance of lifelong learning conceptions in the modern society.	Higher Education.
To apply the conception of permanent learning.	Adult and continuing education.
To collaborate with educational institutions that provides the lifelong learning services.	Non-formal education.
To control the process of adult learning.	Career of andragogue (mentoring and volunteering) in group work.

Study (teaching and learning) methods

Teaching methods: explanation, demonstration, moderation, consulting, debate, working in groups. Study methods: self-study resources education, target small groups discussion, development of workshops, reflection.

Methods of learning achievement assessment

Work in pairs and groups analysis, discussion and approval, teamwork results presentation, intergroup opposition, reflective discussion, reflection, self-assessment, feedback.

Distribution of workload for students (contact and independent work hours)

Contact work: lectures - 30 hours, seminars and distance learning - 30 hours, individual work 70, teamwork - 20 hours.

Structure of cumulative score and value of its constituent parts

Final grade (100 per cent.) integrates: Colloquium grade 30% of the final grade, self-employment - 20% of the final grade, exam grade - 50% of the final grade.

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
			Basic materials			
1.	2011	Belanger, Paul. Theories in adult learning and education.	Opladen ; Farmington Hills (Mich.) : B. Budrich	2	1	1
2.	2011	Lima, Licínio C. European strategies in lifelong learning: a critical introduction.	Opladen : Farmington Hills (Mich.) : B. Budrich	2	1	-
3.	2010	Oliver, Esther. Research and development in adult education: fields and trends.	Opladen ; Farmington Hills (Mich.) : B. Budrich	1	1	-
			Supplementary materials			
1.	2001	Maciaszek, Leszek. Requirements analysis and system design: developing information systems with UML.	Harlow etc. : Addison-Wesley : Person Education			
2.	1999	Supplement to the Study on the "Structures of the education and initial training systems in the European Union": the situation in Estonia, Latvia, Lithuania, Slovenia and Cyprus: May	Brussels : Eurydice-The information Network on Education in Europe			

		1999 /Eurydice.		

Course programme designed by

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