

**COURSE DESCRIPTION (Group C)**

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV3010	C	5	2012 09 01	2015 09 01	

<b>Course type (compulsory or optional)</b>	<b>Optional</b>
<b>Course level (study cycle)</b>	<b>Bachelor</b>
<b>Semester the course is delivered</b>	<b>Autumn</b>
<b>Study form (face-to-face or distant)</b>	<b>face-to-face</b>

**Course title in Lithuanian****MIGRACIJOS POLITIKA IR ETNINIAI SANTYKIAI ŠIUOLAIKINĖJE VALSTYBĖJE****Course title in English****MIGRATION POLICY AND ETHNIC RELATIONS IN MODERN STATE****Short course annotation in Lithuanian**

Baigę šį kursą studentai gebės išskirti visuomenės etninės struktūros elementus, kritiškai vertinti ir analizuoti jų tarpusavio sąveiką apibūdinant etninių santykių raiškos ypatumus moderniose visuomenėse. Atsižvelgiant į XXI a. vyraujančias migracijos tendencijas, studentai gebės detalai apibūdinti tarptautinės migracijos sampratą (proceso kilmės ir tęstinumo ypatumus), priežastis ir pasekmes tiek pasaulinių migracijos tendencijų, tiek Europos integracijos procesų kontekste; naudojant kurso metu įgytas teorines ir praktines žinias, kritiškai vertinti tarptautinius migracijos procesus ir su šiuo procesu susijusius reiškinius: išskirti pagrindines migracijos ir integracijos politikos koncepcijas ir modelius; analizuoti tarptautinės migracijos tendencijas; suvokti (Lietuvos ir kitų ES valstybių narių) imigracijos politikos kūrimo ir įgyvendinimo ypatumus ir imigrantų integracijos procesus; analizuoti kitus su migracija susijusius iššūkius, imigracijos potencialą bei ateities perspektyvas.

**Short course annotation in English****Prerequisites for entering the course**

The course is designed for undergraduate students of the political sciences. It covers main factors, conception, consequences, trends, challenges and theoretical background on international migration as well as programmes of migration management, design of migration policies and migrants' incorporation into receiving society. The course also distinguishes links between migration, human rights, citizenship and Europe's security agenda in the new century. It also includes discussions about Lithuania's migration trends in the context of European integration process.

Students will achieve abilities to analyze ethnic relations and migration management in the context of contemporary migration trends critically as well as evaluate migration future potential and challenges. Students will also gain theoretical and practical knowledge about ethnic structure of the society. It will help to analyze problematic aspects of ethnic relations in modern societies in the context of contemporary migration trends.

**Course aim**

Provide skills critically and analytically analyze and estimate the processes of international migration.

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Compare socio-political processes in developing countries and regions .	1. Theoretical concept of migration: description and comparison of different migration and migration policies.	Describe one of the migration theories, critically evaluate and compare them.
	2. Describe in details principles of action of interest groups during the formulation and implementation context.	Make case study and compare different political actors influence to formulation and implementation of migration policy.
	3. Compare existing models of immigration policy and migrant incorporation policies in different countries.	Compare two (or more) national political models .
Consider the practical	4. Analysis of immigration	Describe particular national

tasks and problems of developing country and regional policies, suggesting ways they may be resolved in a local and international context.	5. Identification and analyses of Citizenship policy and migration correlations	immigration structure and policy model. Identify features, causality and outcomes of Citizenship policy. Evaluate predictable immigration potential.
Apply methodological tools and theoretical approaches in policy analysis and in practice .	6. Description of migration policy of Lithuania.	Describe in details the features of Lithuanian migration policy in context of theoretical frameworks, interest groups. Economical and sociological notion of migration.
	7. Describe implication between EU migration policy and national models of EU member states.	Comprehensive description of EU migration policy and identification of juridical superiority in different spheres of migration regulation.
	8. Revealing the complexity of migration process.	Determine implications between migration processes and different spheres of national policies.
	9. Description of migration and migration policy theories in science research context.	Apply theoretical knowledge in practice analyzing national regional processes and their influence to social and political development.

#### Link between course outcomes and content

Course outcomes	Content (topics)
1. Theoretical concept of migration: description and comparison of different migration and migration policies.	<b>Concept of migration</b> Concept of international migration Factors, tendencies and challenges of international migration International migration as the object of scientific study <b>Theoretical framework of migration</b> Theoretical concept of migration: sociological and political aspects. Mechanisms of migration regulation: policy, models and strategies
2. Describe in details principles of action of interest groups during the formulation and implementation context.	<b>Interest groups in processes of migration policy formulation and implementation</b> Analysis of immigration policy Labor migration Interest groups in migration policy
3. Compare existing models of immigration policy and migrant incorporation policies in different countries.	<b>Analysis of migration processes</b> Complexity of concepts Search of common denominators Review of studies
4. Analysis of immigration structure and policy	<b>Analysis of migration processes: case study</b>
5. Identification and analyses of Citizenship policy and migration correlations	<b>Characterization of migration process in nation state context</b> Concept of nation state and its variation in migration process Migration trends impact on citizenship policy development: the sending and the receiving state <b>Citizenship policy analysis</b> Definition of concepts Introduction of Citizenship policy models and typologies Review of general trends Future transformation of citizenship institute Lithuanian citizenship policy analysis Case study citizenship policy comparative analysis
6. Description of migration policy of Lithuania.	<b>Lithuanian migration policy</b> International migration in Lithuania

	International migration and Human Trafficking Immigrant organizations in Lithuania: evaluation of situation and future perspectives.
7. Describe implication between EU migration policy and national models of EU member states.	<b>Crisis of global migration</b> Migration in European union: status of migrants and main elements of incorporation Migrations crisis in national member states EU migration policy: from multiculturalism to “Fortress Europe”
8. Revealing the complexity of migration process.	<b>Migration and Security</b> Migration: from human rights to security policy Conception of social security Notion of immigration in modern states Immigration and national policy
9. Description of migration and migration policy theories in science research context.	<b>Migration theory</b> Migrant incorporation as socio-political process Migration in a context of interdisciplinary context: challenges and perspectives.

#### **Study (teaching and learning) methods**

Information in lectures and discussions, participation in discussion, autonomous studying

#### **Methods of learning achievement assessment**

Homework, discussion, mid-term and exam

#### **Distribution of workload for students (contact and independent work hours)**

Lectures – 30 h.; work in groups - 15 h.; homework – 20 h.; individual work, preparation for mid-term and exam – 55 h.

#### **Structure of cumulative score and value of its constituent parts**

*Midterm (25 %), participation in the discussions (10 %), paper (15 %), exam (50 %)*

#### **Recommended reference materials**

No .	Publicatio n year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	1993	Weaver, O.; Buzan, B.; Kelstrup, M.; Lemaitre, P. Identity, Migration and the New Security Agenda in Europe.	London: Printer Publishers Ltd.	0	1	0
2.	1994	Esman, J.M. Ethnic Politics.	Cornell University Press	1	1	1
3.	1995	Weiner, M. The Global Migration Crisis. Challenges to the State and to Human Rights..	Harper Collins College Publishers	0	1	1
4.	1999	International Migration Policies and Programmes. International Organization for Migration.	United Nations Publications	0	1	0
5.	2000	Brettell, C.; Hollifield, J. F. (eds.). Migration Theory: Talking across disciplines.	Routledge, London: Routledge	2	1	2
6.	2000	Faist, T. The Volume and Dynamics of International Migration and Transnational Spaces. A Review of Dominant Theories of	Oxford University Press	0	1	0

		International Migration. New York:				
7.	2002	Messina, A. M. West Europe Immigrations and Immigrant Policy in the New Century. Westport.	Connecticut, London: Praeger	0	1	0
8.	2003	Kasatkina, N.; Leončikas, T. Lietuvos etninių grupių adaptacija: kontekstas ir eiga. V. Socialinių tyrimų institutas.	Eugrimas	11	1	40
9.	2008	Castles, S.; Miller, J.M. The Age of Migration. International Population Movement in the Modern World. Fourth edition: revised and updated.	The Guilford Press	0	1	1
10.	2009	Etniškumo studijos 2009/2. Migrantų integracija: Trečiųjų šalių piliečiai Lietuvoje. Socialinių tyrimų institutas, Vilnius: Eugrimas, p. 128. ISSN 1822-1041.	Eugrimas	2	1	1
<b>Online Journals</b>						
1.	1990	Massey, D.S. (1990): Social Structure, Household Strategies, and the Cumulative Causation of Migration. Population Index, 56 (1).	Population Index	online DB	1	online DB
2.	1993	Massey, D., J. Arango, G. Hugo, A. Kovaouci, A. Pellegrino and J.E. Taylor (1993), Theories of international migration: a review and appraisal. In: Population and Development Review, vol. 19, no. 3, p. 431-466.	Population and Development Review	online DB	1	online DB
3.	1994	Portes A., ir Grosfoguel R. Caribbean Diasporas: Migration and Ethnic Communities. Annals of the American Academy of Political and Social Science, Vol. 533, Trends in U.S.-Caribbean Relations (May, 1994), p. 48-69. Sage Publications;	Annals of the American Academy of Political and Social Science	online DB	1	online DB
4.	2002	Castles S. Migration and Community Formation under Conditions of Globalization. International Migration Review, Vol. 36, No. 4. Host Societies and the Reception of Immigrants: Institutions, Markets and Policies (Winter, 2002),	The Center for Migration Studies	online DB	1	online DB

		p. 1143-1168. The Center for Migration Studies of New York;				
5.	2002	Reitz J. G. Host Societies and the Reception of Immigrants: Research Themes, Emerging Theories and Methodological Issues. International Migration Review, Vol. 36, No. 4. Host Societies and the Reception of Immigrants: Institutions, Markets and Policies (Winter, 2002), p. 1005-1019. The Center for Migration Studies. New York;	The Center for Migration Studies	online DB	1	online DB
6.	2004	Freeman G. P. Immigrant Incorporation in Western Democracies. International Migration Review. Volume 38 Number 3 (Fall 2004), p. 945-969. Center for Migration Studies of New York;	The Center for Migration Studies	online DB	1	online DB
7.	2005	Schrover M., Vermeulen F. Immigrant Organisations. Journal of Ethnic and Migration Studies. Vol. 31, No. 5, September 2005, p. 823-832;	Journal of Ethnic and Migration Studies	online DB	1	online DB
8.	2007	Portes A. Migration, Development, and Segmented Assimilation: A Conceptual Review of the Evidence. The ANNALS of the American Academy of Political and Social Science, 2007; 610; 73. American Academy of Political & Social Science;	The ANNALS of the American Academy of Political and Social Science	online DB	1	online DB

**Course programme designed by**

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