

### COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV3009	C	5	2012 09 01	2015 09 01	

<b>Course type (compulsory or optional)</b>	<b>Optional</b>
<b>Course level (study cycle)</b>	<b>Bachelor</b>
<b>Semester the course is delivered</b>	<b>Autumn</b>
<b>Study form (face-to-face or distant)</b>	<b>Face-to-face</b>

#### Course title in Lithuanian

**ANALITINIS IR AKADEMINIS RAŠYMAS**

#### Course title in English

**ANALYTIC AND ACADEMIC WRITING**

#### Short course annotation in English

Course aims to provide students with theoretical and practical knowledge about academic writing in political sciences, scientific articles and reviews. Students will be introduced how to define the object and the tasks of the paper, write preface, how to structure the paper, use suitable methods, quote and group literature sources, write conclusions, make presentations, write scientific articles and reviews. Students are expected to study independently in between lectures.

#### Prerequisites for entering the course

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#### Course aim

To prepare students who are able to write academic papers that meet requirements of political sciences, scientific articles and reviews.

#### Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Apply methodological tools and theoretical approaches in policy analysis and in practice.	To describe main features of academic papers (essay, research papers, bachelor thesis).	Described main features of academic papers (essay, research papers, bachelor thesis).
	To define object of analysis, to analyse information sources and literature.	Defined object of analysis, analysis of information sources and literature.
	To prepare preface of academic paper.	Prepared preface of academic paper.
	To structure academic paper.	Structure of academic paper.
	To analyse chosen object.	Analysis of chosen object.
	To choose suitable research methods and to use them.	Use of research methods.
	To prepare conclusions of research paper.	Prepared conclusions of research paper.
	To quote, to prepare footnotes and list of references.	Quotation, prepared footnotes and list of references.
	To format and present the research paper.	Presentation of the research paper.
	To prepare scientific article.	Prepared scientific article.
	To prepare review.	Prepared review.

#### Link between course outcomes and content

Course outcomes	Content (topics)
1.To describe main features of academic papers (essay, research	1.Types of academic papers and its main features.

papers, bachelor thesis).	
2. To define object of analysis, to analyse information sources and literature.	3. Sources and literature. Search and selection of information sources. List of references. 4. Object of analysis, its value, research purpose and tasks. Preparation of preface.
3. To prepare preface of academic paper.	3. Sources and literature. Search and selection of information sources. List of references. 4. Object of analysis, its value, research purpose and tasks. Preparation of preface.
4. To structure academic paper.	2. Structure of research paper: structural parts, its size, proportions, analysis.
5. To analyse chosen object.	2. Structure of research paper: structural parts, its size, proportions, analysis. 5. Research methodology and methods. Main groups of empirical research methods: quantitative and qualitative methods. Comparative method.
6. To choose suitable research methods and to use them.	5. Research methodology and methods. Main groups of empirical research methods: quantitative and qualitative methods. Comparative method.
7. To prepare conclusions of research paper.	8. Conclusions of research paper.
8. To quote, to prepare footnotes and list of references.	3. Sources and literature. Search and selection of information sources. List of references. 6. Citation of information sources. 7. Academic language and ethics.
9. To format and present the research paper.	9. Design of academic papers. Summaries. Appendixes. 10. Presentation and defence of research papers.
10. To prepare scientific article.	11. Scientific articles.
11. To prepare review.	12. Preparation of reviews.

### **Study (teaching and learning) methods**

Teaching methods: explanation, demonstration, consultations. Learning methods: work with information sources (analysis, interpretation), work in groups, preparation of academic papers, discussions.

### **Methods of learning achievement assessment**

Tests, watching discussions, reading of academic papers.

### **Distribution of workload for students (contact and independent work hours)**

Lectures -30 h.  
Work in group – 15 h.  
Seminars - 15 h.  
Independent work - 60 h.  
In total: 120 h.

### **Structure of cumulative score and value of its constituent parts**

Mid-term paper – 25 %  
Independent work – 25 %  
Exam – 50 %

### **Recommended reference materials**

Recommended reference materials						
No.	Publica tion year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1	2006	Day, R., Gastel, B. How to Write and Publish a Scientific Paper.	Cambridge University Press	1		1
2	2005	Davis, M. Scientific	San Diego:	1		

		Papers and Presentations.	Academic Press			
3	1998	Fink, A. Conducting research literature reviews :from paper to the Internet.	Thousand Oaks: Sage	1		
4	2007	Roberts, B. Getting the most out of the research experience : what every researcher needs to know.	Los Angeles: Sage Publications	1		

**Course programme designed by**

*Gerda Jakštaitė, Department of Political Science*