

### COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV2002	C	5	2012 09 01	2015 09 01	

<b>Course type (compulsory or optional)</b>	<b>Compulsory</b>
<b>Course level (study cycle)</b>	<b>Undergraduate</b>
<b>Semester the course is delivered</b>	<b>3</b>
<b>Study form (face-to-face or distant)</b>	<b>Face-to-Face</b>

**Course title in Lithuanian**

**Regionų vystymasis**

**Course title in English**

**Regional Development**

**Short course annotation in English**

**Prerequisites for entering the course**

The aim of the course is to acknowledge students with regional development processes that are studied within the framework of International Relations discipline. Students will get acquainted with theoretical prisms and models used for analysis of regional development processes. There will be overviewed and compared different types and models of regional development, and there will be discussed the main causes and outcomes of regional development. Regional development processes will be studied taking into account the political stability, security, economic and social developments, ecological problems, ethnic challenges, ect. There will be taken into account the processes ongoing within the regions as well as external processes that impact regional development.

**Course aim**

Course aims to acknowledge students with processes of regional development, to present the theoretical approaches, to compare processes within different regions and overview the determinant factors of regional evolution.

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Apply methodological tools and theoretical approaches in policy analysis and in practice	Students will be able to distinguish main directions of regional development studies within the context of International Relations discipline	Students will be able to distinguish main directions of regional development studies within the context of International Relations discipline
	Students will be able to apply main theoretical approaches for analysis of regional development processes	Students will be able to apply main theoretical approaches for analysis of regional development processes
	Students will be able to distinguish main elements of regional development and evolution	Students will be able to distinguish main elements of regional development and evolution
Consider the practical tasks and problems of developing country and regional policies, suggesting ways they may be resolved in a local and international context	Ability to distinguish the fundamental political challenges to regional development	Ability to distinguish the fundamental political challenges to regional development
	Ability to distinguish economic and social challenges to regional development .	Ability to distinguish economic and social challenges to regional development
	Ability to evaluate the impact of ecological factors to regional	Ability to evaluate the impact of ecological factors to

	development	regional development
Compare socio-political processes in developing countries and regions	Ability to distinguish main factors determining the differences of regional development and ability to compare different regional processes	Ability to distinguish main factors determining the differences of regional development and ability to compare different regional processes
Explain the historic, international context of developing countries and regions and predict their prospects for development	Ability to critically evaluate the impact of international economic and political processes on regional development	Ability to critically evaluate the impact of international economic and political processes on regional development
	Students will be able to distinguish internal and external factors that impact regional development	Students will be able to distinguish internal and external factors that impact regional development

#### **Link between course outcomes and content**

<b>Course outcomes</b>	<b>Content (topics)</b>
Students will be able to distinguish main directions of regional development studies within the context of International Relations discipline	Regional development within the discipline of International Relations
Students will be able to apply main theoretical approaches for analysis of regional development processes	Theoretical approaches of regional development
Students will be able to distinguish main elements of regional development and evolution	Formation and evolution of regions: political, economic, social factors.
Students will be able to distinguish internal and external factors that impact regional development	Internal and external factors of regional development
Ability to distinguish the fundamental political challenges to regional development	Political and security challenges to regional development
Ability to distinguish economic and social challenges to regional development	Economic and social challenges to regional development.
Ability to evaluate the impact of ecological factors to regional development	Sustainable development and evolution of regions
Ability to distinguish main factors determining the differences of regional development and ability to compare different regional	Main characteristics of regional development within different regions of the world. Comparative analysis.

processes	
Ability to critically evaluate the impact of international economic and political processes on regional development	International economic and political processes and their impact on regional development.

### Study (teaching and learning) methods

Teaching methods: lectures, discussions, simulations and consulting.

Learning methods: reading of the course material, group projects, essay writing and preparation of the presentation.

### Methods of learning achievement assessment

Exam, assessment of essays and group projects, assessment of presentations, participation in class discussions and simulations.

### Distribution of workload for students (contact and independent work hours)

Lectures - 30 h., work in groups – 15 h., paper work – 15 h., individual work – 60 h.

### Structure of cumulative score and value of its constituent parts

Exam 50%, midterm-exam 30%, individual work 20%.

### Recommended reference materials

No ·	Publicati on year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2003	Buzan B., Waever O. Regions and Powers.	Cambridge University Press	0	1 (Biržiškos skaitykla)	
2.	2003	Schiff Maurice, Winters Alan. Regional intergration and development	Wahington: Worl Bank	0	1	
3.	2002	Held D., McGrew A., Goldblatt D., Perraton J. Globaliniai pokyčiai: politika, ekonomika ir kultūra.	Vilnius, Margi raštai	10	1	
4.	1995	Ed. Wiarda Howard. Non-Western Theories of Development: Regional Norms versus Global Trends	Fotr Worth: Harcourt Brace College		1 (A.Štromo biblioteka)	
5.	2005	Peter J. Katzenstein. A World of Regions: Asia and Europe in the American Imperium.	Ithaca and London: Cornell University Press			
6.	2010	R. Tavares, Regional security : the capacity of international organizations	London, Routledge		1 (Sugiharos skaitykla)	

### Course programme designed by

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