

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV100 4	C	5			

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Undergraduate
Semester the course is delivered	2
Study form (face-to-face or distant)	Face – to - face

Course title in Lithuanian

KOLONIALIZMO IR POST-KOLONIALIZMO STUDIJS

Course title in English

STUDIES OF COLONIALISM AND POST-COLONIALISM

Short course annotation in Lithuanian

Kurso metu supažindinama su pagrindinėmis kolonializmo ir postkolonializmo studijų sąvokomis, kolonijinių bei pokolonijinių visuomenių specifika, aptariamos įvairios prievartos formos kolonijinėse visuomenėse, bei ryšys tarp politikos, švietimo, kultūros ir kalbos.

Short course annotation in English

This course aims to give students knowledge about the key concepts in colonial and postcolonial studies, specifics of colonial and postcolonial societies; forms of oppression and domination, relations between language, culture, education etc.

Prerequisites for entering the course

BA in Social Sciences

Course aim

Analyze and discuss the theories of colonialism and postcolonialism

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Explain the historic, international context of developing countries and regions and predict their prospects for development	• Understand the concept of colonialism	The concepts of colonialism explained
	• Understand ideologies of colonialism	Ideologies of colonialism explained
	• Be able to recognize and explain different types of colonialisms	Different types of colonialisms explained
	• Understand politics of education in colonial societies	Politics of education under colonialism understood
	• Understand relationship between feminist and colonial theories	Relations between feminism and colonialism discussed
	• Specifics of postcolonial societies discussed.	Good understanding of the specifics of post

	colonial development.
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Link between course outcomes and content

Course outcomes	Content (topics)
The concept of colonialism, European colonialism discussed.	The concept of “colonialism”. Geography and chronology of European colonialism. Geographic discoveries. Capitalist expansions. Types of colonies.
Ideologies of colonialism discussed.	E.Said. Orientalism.
Other types of colonialisms explained.	Semi colonialism in Baltics and Balkans. Russia’s expansion in Siberia and Central Asia.
Politics of education in colonial societies	Macaulays „Minutes on Indian education“.
Relations between feminism and colonialism discussed	Colonized woman ultimate subaltern. Between Western enlightenment and local nationalism „White men protecting brown women from brown men“
Specifics of postcolonial societies discussed.	Language of the colonizer. Westernized elites. Economic dependence on the colonizer.

Study (teaching and learning) methods

Lectures; seminars and discussions; individual creative writing assignments (essays)
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Methods of learning achievement assessment

This course is composed of lectures and seminars. Learning achievements assessment achieved by observing discussions and evaluating essays.

Distribution of workload for students (contact and independent work hours)

Lectures – 30 hours, work in groups – 15 hours; paper work – 15 hours; individual student’s work (including preparation for the exam) – 60 hours. Total – 120 hours.

Structure of cumulative score and value of its constituent parts

Esaay (1) – 25% Essay (2)– 25% Exam – 50%

Recommended reference materials

N o.	Publica tion year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1	1978	Edward Said: Orientalism				
2	1952	Frantz Fanon: Black Skin, White Masks	Grove Press			

3	1988	Gayatri Spivak, "Can the Subaltern Speak?"				
4	1994	Homi Bhabha: The Location of Culture				
5	1998	Leela Gandhi Postcolonial Theory: A Critical Introduction.	Columbia University Press			
6	1990	The Empire Writes Back: Theory and Practice in Post- Colonial	Routledge			

Course programme designed by

Assoc. prof. dr. Rasa Baločkaitė