

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
TPV1001	C	5			

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Bachelor
Semester the course is delivered	First
Study form (face-to-face or distant)	Face-to-face

Course title in Lithuanian

ĮVADAS Į VYSTYMO STUDIJAS

Course title in English

INTRODUCTION TO DEVELOPMENT STUDIES

Short course annotation in Lithuanian

Įvadas į vystymo studijas yra įžanginis Tarptautinės vystymo studijų programos kursas, kurio metu studentai bus supažindinti su pagrindinėmis vystomojo bendradarbiavimo sąvokomis bei esminiais vystomąjį bendradarbiavimą reglamentuojančiais dokumentais bei šią politiką formuojančiais bei įgyvendinančiais veikėjais. Kurso metu bus nagrinėjama vystomojo bendradarbiavimo raida (Roma, Paryžius, Accra, Busanas), šiuolaikiniai šios politikos iššūkiai bei tendencijos.

Short course annotation in English

The Introduction to Development Studies is an introductory course to *the International Development Studies*, where students will get acquainted with the main concepts of the development cooperation and fundamental documents / papers regulating, as well as agents / actors formulating and implementing development policies. The course will analyze the evolution of development cooperation (Rome, Paris, Accra, Busan) and will present the key challenges and trends of it.

Prerequisites for entering the course

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Course aim

To introduce students to the concepts of development cooperation and key documents regulating development cooperation, identify the major international, national and non-governmental actors in development cooperation policy and the introduction of EU cooperation policy and development cooperation between the Republic of Lithuania trends and key challenges.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Explain the historic, international context of developing countries and regions and predict their prospects for development	Ability to explain the evolution of development cooperation policy	The historical development of the development cooperation policy stages of the policy, the basic concept of development policy /dictionary
	The ability identify a development cooperation policy actors	The historical development of the development policy policy makers and their influence on the formation and implementation development cooperation cooperation policy

	Ability to identify the key thematic platforms of development cooperation.	The historical development of the development cooperation policy, the main areas of change, the emergence of new themes and perspectives / regional peculiarities
Analyze legal and programmatic aspects of EU and other international system participants in providing assistance to countries and regions in the developing world	The ability to compare the EU's development cooperation policy trends in the international context, and to assess Lithuanian development cooperation policy of the practices of the EU	Comparison of the development cooperation policy regulation and practice in the International level, the EU and in Lithuania
Critically assess inter-relations between political figures, economic and business structures and the media in the political systems of developing countries	Challenges in the development cooperation policy and critical assessment of the development cooperation	The case presentation, naming the key issues discussing different approaches distinguishing different views, arguing on the basis of different positions.

Link between course outcomes and content

Course outcomes	Content (topics)
1.The main concepts of the development cooperation policy and international context	1. Development cooperation policy in the theories of International relations and its interdisciplinary. 2. Development cooperation policy concept - from humanitarian assistance and support to sustainable development.
2. The main documents of development cooperation policy and their context	3. Historical Development of development cooperation policy (Rome, Paris, Accra, Busan.) 4. The main documents of the development cooperation policy.
3. The main political actors and the context	5. The main political actors / institutions the role of NGO's.
4. Thematic platforms of development cooperation policy, a critical assessment of the development cooperation policy, challenges for the development cooperation policy	6. International trends and sectors of development cooperation policy: vary of North - South, poverty, education, equal opportunities, health, and environment. 7. Sustainable development and the main challenges.
5. Critical assessment of development cooperation policy and challenges for development cooperation policy	8. Development cooperation policy – donors or partners?
6. The EU development cooperation policy and practice.	9. Development cooperation policy of the EU.
7. Development cooperation policy of Lithuania in the context of the EU and international development cooperation policy.	10. The guidelines and the strategy of the development cooperation policy of Lithuania.

8. The effect of the development cooperation policy and practical examples	11. Development cooperation policy in the Eastern Europe. 12. Development cooperation policy in the South Caucasus. 13. Development cooperation policy in the Middle East. 14. Development cooperation policy in Africa.
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Study (teaching and learning) methods

Tests, observation of discussions, reading of paperwork.

Methods of learning achievement assessment

Tests, watching discussions, reading of academic papers.

Distribution of workload for students (contact and independent work hours)

Lectures -30 h.
Paperwork – 15 h.
Work in groups - 15 h.
Independent work - 60 h.

In total: 120 h.

Structure of cumulative score and value of its constituent parts

Mid-term paper – 30 %
Activity during the lectures – 20 %
Exam – 50 %

Recommended reference materials

Recommended Reference Materials						
No.	Publica tion year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
	2011	Joseph S. Nye, Jr. The Future of Power	Public Affairs			
	2001	Amartya Sen. Development as Freedom.	Alfred A. Knopf			
	2007	Rodger C. Riddel, Does Foreign Aid Really Work?	Oxford University Press			
	2008	Philip McMichael. Development and Social Change: A Global Perspective	Pine Forge Press			
	2007	Carol Lancaster. Foreign Aid. Diplomacy, Development, Domestic Politics.	The University of Chicago Press			

Course programme designed by

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