

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SOC 5010	C	6	2011 06 01	2013 06 01	

Course type (compulsory or optional)	compulsory
Course level (study cycle)	master
Semester the course is delivered	2nd
Study form (face-to-face or distant)	independent work

Course title in Lithuanian

Tiriamasis projektas nr.1

Course title in English

Research project no.1

Short course annotation in Lithuanian

Tiriamojo projekto nr. 1 tikslas – padėti studentui apsibrėžti būsimo magistro darbo temą. Studentas turi pasirinkti socialinį reiškinių ar problemą ir ją apibūdinti vietinių ir/ar globalinių procesų perspektyvoje apžvelgiant ir analizuojant atitinkamą mokslinę literatūrą, dokumentus, statistiką, antrinius duomenis ir pan. Projekte turi būti aiškiai suformuluota darbo problema, tikslas ir uždaviniai; analizė turi baigtis tinkamomis išvadomis bei tolimesnės teorinės ir ar empirinės analizės gairėmis. Studentai dirbs savarankiškai, konsultuodamiesi su tiriamojo projekto vadovu.

Short course annotation in English

The goal of Research project no.1 is to help the student to define a research topic for the Master thesis. Students are expected to choose a social phenomenon or problem and to describe it from a local and/or global perspective by reviewing and analysing adequate scientific literature, documents, statistics, secondary data, etc. Research project should have a clearly defined research problem, aim and objectives; analysis should lead to appropriate conclusions and guidelines for further theoretical and/or empirical analysis. It is expected that students will work independently however intensively consulting their supervisor.

Prerequisites for entering the course

Course aim

The goal of Research project no.1 is to help the student to define a research topic for the Master thesis.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. To identify social problems within various social institutions – economics, politics, family, law, education, religion, medicine (i.e. macro level) and at the level of individual relations (i.e. micro level)	After completion of the research project students will be able to critically observe, analyse and assess social problems in contemporary society	Students are able to critically observe, analyse and assess social problems in contemporary society
	After completion of the research project students will be able to characterize and analyse chosen social phenomenon or problem at the macro and/or the micro level	Students are able to characterize and analyse chosen social phenomenon or problem at the macro and/or the micro level
	After completion of the research project students will be able to identify an adequate scientific problem, to formulate aim and goals for a sociological research project	Students are able to identify an adequate scientific problem, to formulate aim and goals for a sociological research project
	After completion of the research project students will be able to carry out competent review and analysis of scientific literature, to raise adequate sociological research questions for further study of the chosen social phenomenon	Students are able to carry out competent review and analysis of scientific literature, to raise adequate sociological research questions for further study of the chosen social phenomenon
2. To analyse and interpret the data of sociological research	After completion of the research project students will be able to summarise and analyse social statistics and secondary research data	Students are able to to summarise and analyse social statistics and secondary research data
3. To analyse social	After completion of the research project	Students are able to characterize

problems from the perspective of local and global processes	students will be able to characterize the chosen social problem from the perspective of local and/or global processes	the chosen social problem from the perspective of local and/or global processes
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Link between course outcomes and content

Course outcomes	Content (topics)
After completion of the research project students will be able to critically observe, analyse and assess social problems in contemporary society	<p>Students should choose a social phenomenon/problem and to analyse it from the perspective of local and global processes, macro and/or micro level by reviewing and analysing relevant scientific literature, documents, statistics, secondary data, etc. Research project report consists of following parts: introduction, literature review and analysis of the chosen topic, discussion of the findings, conclusions, references, annexes (if necessary). The introduction should contain a clearly defined scientific problem, object, aim and goals of the research project. The major chapters of the report should involve the review of local and foreign studies on the topic, analysis of relevant statistics, secondary data or documents. The literature review and analysis should lead to raising new sociological research questions that will be studied further while exploring the chosen social phenomenon in the Research project no.2 and later in the master thesis.</p> <p>In the references a list of used literature is presented (not less than 15 sources). References must list all works cited in the text, including citations in footnotes. References are listed alphabetically by author and, under author, by year of publication.</p> <p>Other requirements:</p> <ul style="list-style-type: none"> • Length of a term paper (without title page, references and annexes) – 20 - 25 pages. • Format: Times New Roman, line spacing - 1.5 lines, font size 12. <p>Citations of works are given in the text in chronological order by enclosing the author's last name and the year of publication in parentheses—for example, (Brown 1995). Specific page or section citations follow the date, preceded by a comma: (Brown 2005, 45). Other examples of citations are as follows: for dual authorship, (Adams and Savran 2002); for more than three authors, (Bourdieu et al. 1999); for two works by the same author in a single year, (Connell 1995a, 1995b); for two or more works by different authors, (Bourdieu 1999; Brown 1995; Connell 1995).</p>
After completion of the research project students will be able to characterize and analyse chosen social phenomenon or problem at the macro and/or the micro level	
After completion of the research project students will be able to identify an adequate scientific problem, to formulate aim and goals for a sociological research project	
After completion of the research project students will be able to carry out competent review and analysis of scientific literature, to raise adequate sociological research questions for further study of the chosen social phenomenon	
After completion of the research project students will be able to summarise and analyse social statistics and secondary research data	
After completion of the research project students will be able to characterize the chosen social problem from the perspective of local and/or global processes	

Study (teaching and learning) methods

Consultations with the supervisor, individual work

Methods of learning achievement assessment

Written research project report

Distribution of workload for students (contact and independent work hours)

Individual work — 156 hrs. Consultations – 4hrs.

Structure of cumulative score and value of its constituent parts

Demonstrated learning achievements (70%), report's structure and content (30%)

Recommended reference materials

Recommended reference materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2005	Seely J. The Oxford guide to effective writing and	Oxford University		2	

		speaking	Press			
2.	2006	Day R.A., Gastel B. How to write and publish a scientific paper	Cambridge University Press		1	
3.	1998	Hart C. Doing a literature review : releasing the social science research imagination	Sage		1	
<i>Supplementary materials</i>						
4.	2007	Becker H.S. Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article	University of Chicago Press		1	
5.	2007	Becker H.S. Telling About Society	University of Chicago Press		1	
6.	2003	Fairbairn G.J., Winch Ch. Reading, Writing and reasoning. A Guide for Students.	Open university Press		1	

Course programme designed by

PhD. Giedrė Baltrušaitytė