

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SOC6010		6	2011.06.01	2013.06.01	

Course type (compulsory or optional)	optional
Course level (study cycle)	master
Semester the course is delivered	3rd
Study form (face-to-face or distant)	face-to-face

Course title in Lithuanian

Sveikata, medicina ir sveikatos priežiūra XXI a.

Course title in English

Health, medicine and health care in the 21st century

Short course annotation in Lithuanian

Šiame kurse kritiškai apžvelgiami pagrindiniai iššūkiai vakarų visuomenių sveikatai ir problemos, kylančios šiuolaikinei medicinai ir sveikatos priežiūrai. Kurso metu aptariamos tokios temos, kaip socialinis medicininio žinojimo ir grėsmių sveikatai konstravimas ir šio diskurso įtaka visuomenės sveikatai, socialinės ir etinės naujųjų medicinos technologijų plėtros pasekmės, socialiniai judėjimai ir sveikata, kūno, emocijų kontrolės bei disciplinavimo praktikos šiuolaikinėje visuomenėje, migracijos įtaka nacionalinėms sveikatos priežiūros sistemoms, globalizacijos įtaka sveikatai ir t.t. Studentai dalyvaus paskaitose, seminaruose, koliokviume, egzamine ir parengs kurso tiriamąjį darbą pasirinkta tema.

Short course annotation in English

This course critically examines modern medical practice and health care by focusing on major health dilemmas and challenges that Western societies are facing. It explores such issues as controversies in science, health, risk and environment; social and ethical implications of new medical technologies; population policies; migration and its impact on national health care systems; threats of new pandemics; social movements and health. Students will participate in lectures, seminars and midterm and final exam and prepare an individual research paper on the topic of own choice.

Prerequisites for entering the course

Course aim

This course aims at critically examining major health dilemmas and challenges that modern medical practice and health care are facing in contemporary Western societies.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. To apply sociological theoretical models for the analysis of peculiarities of the functioning and development of society	After completion of the course students will be able to characterize major health dilemmas and challenges that are faced by contemporary health care systems and Western societies	Students know and are able to characterize major health dilemmas and challenges that are faced by contemporary health care systems and Western societies
	After completion of the course students will be able to critically assess the impact of medical risk discourse on public health and health care	Students are able to characterize to and critically assess the impact of medical risk discourse on public health and health care
2. To identify social problems within various social institutions – economics, politics, family, law, education, religion, medicine (i.e. macro level) and at the level of individual relations (i.e. micro level)	After completion of the course students will be able to critically assess the impact of new medical technologies on public health and medical practice.	Students are able to characterize to and critically assess the impact of new medical technologies on public health and medical practice.
	After completion of the course students will be able to assess health dilemmas and challenges raised by contemporary life styles, globalization, and migration.	Students are able to characterize and assess health dilemmas and challenges raised by contemporary life styles, globalization, and migration.
	After completion of the course students will be able to characterize	Students are able to characterize contemporary population policy,
3. To analyse social problems from the perspective of local and global processes		

	contemporary population policy, relation between social movements and health.	relation between social movements and health.
	After completion of the course students will be able to critically assess the disciplinary body and emotions practices in contemporary societies.	Students are able to critically assess the disciplinary body and emotions practices in contemporary societies.

Link between course outcomes and content

Course outcomes	Content (topics)
After completion of the course students will be able to characterize major health dilemmas and challenges that are faced by contemporary health care systems and Western societies	Health, medicine and health care in the 21st century: an introduction. Science, risk and health: social construction of medical knowledge and health risks. New medical technologies and their social impacts. Population policy and health care. Migration and its challenges to health care systems. Life style, contagious diseases and moral panics. Globalization and risk of pandemics. Addictions: medicalization of deviant behaviour. Body, emotions and their control in late modern societies. Social movements and health.
After completion of the course students will be able to critically assess the impact of medical risk discourse on public health and health care	
After completion of the course students will be able to critically assess the impact of new medical technologies on public health and medical practice.	
After completion of the course students will be able to assess health dilemmas and challenges raised by contemporary life styles, globalization, and migration.	
After completion of the course students will be able to characterize contemporary population policy, relation between social movements and health.	
After completion of the course students will be able to critically assess the disciplinary body and emotions practices in contemporary societies.	

Study (teaching and learning) methods

Lectures, seminars, group work, individual presentations, individual studies.

Methods of learning achievement assessment

Seminar work, midterm exam (written), research paper, final exam (written)
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Distribution of workload for students (contact and independent work hours)

Lectures - 30 hrs. Seminars - 15 hrs. Group work – 15 hrs. Individual work – 100 hrs. (individual written assignments – 60 hrs; other individual work including preparation for midterm and final exam - 40 hrs.). Total: 160 hrs.

Structure of cumulative score and value of its constituent parts

Seminars - 10% of final grade. Midterm exam - 20% of final grade. Course project - 20% of final grade. Final exam – 50% of final grade.

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2007	De Vries R. Turner L., Orfali K., Bosk Ch. The View From Here: Bioethics and the Social Sciences	Wiley-Blackwell		1	
2.	2006	Nettleton S. The Sociology of Health and Illness	Cambridge: Polity Press.	1		
3.	2006	Rose N. The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century	Princeton University Press		1	
4.	2003	Lupton D. Medicine as Culture	London etc.: Sage	1		
5.	1999	Rose N. Governing the	SAGE		1	

		Soul: The Shaping of the Private Self.	Publications Ltd.			
<i>Supplementary materials</i>						
6.	2009	Williams S.J. Gabe J., Davis P. Pharmaceuticals and Society: Critical Discourses and Debates	Wiley-Blackwell		1	
7.	1997	Elston M.A. The sociology of medical science and technology	Oxford; Malden (Mass.): Blackwell	1		
8.	1995	Gabe J. Medicine, health and risk: sociological approaches	Oxford; Cambridge: Blackwell	1		

Course programme designed by

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