

**COURSE DESCRIPTION (Group C)**

<b>Course code</b>	<b>Course group</b>	<b>Volume in ECTS credits</b>	<b>Course valid from</b>	<b>Course valid to</b>	<b>Reg. No.</b>
<b>EDU 5010</b>		<b>6</b>	<b>2011 06 01</b>	<b>2013 06 01</b>	

<b>Course type (compulsory or optional)</b>	<b>optional</b>
<b>Course level (study cycle)</b>	<b>master</b>
<b>Semester the course is delivered</b>	<b>2nd</b>
<b>Study form (face-to-face or distant)</b>	<b>Face-to-face</b>

**Course title in Lithuanian**

**Darbo rinkos vadyba ir tyrimai**

**Course title in English**

**Labour Market Management and Research**

**Short course annotation in Lithuanian**

„Darbo rinkos vadybos ir tyrimų“ kursas suteikia žinių ir gebėjimų, reikalingų analizuoti darbo rinkos procesus, apibrėžti ir analizuoti darbo rinkos politikos priemones bei vertinti darbo rinkos struktūrą. Studentai įgis žinių, kaip planuoti ir vykdyti darbo rinkos prognozes ir tyrimus, vykdyti profesinių veiklų ir kvalifikacijų tyrimus, taikyti įvairius darbo rinkos valdymo ir reguliavimo instrumentus. Pagrindinės studijų formos yra paskaitos, seminarai, individualios mokslinės literatūros ir tyrimų ataskaitų studijos, paprastų darbo rinkos tyrimų vykdymas.

**Short course annotation in English**

Course „Labour market management and research “ provides students with the competences permitting to analyse the labour market processes, to define and to analyse the labour market policies, as well as to evaluate labour market structures. Students will acquire knowledge and competences needed for the planning, execution and application of the labour market forecasts and researches of professional activities and qualifications. The forms of studies are lectures, seminars and individual studies or scientific literature, as well as the execution of the simple researches and analysis.

**Prerequisites for entering the course**

**Course aim**

Course aims to review and analyse the labour market research and regulation processes

**Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation**

<b>Study programme outcomes</b>	<b>Course outcomes</b>	<b>Criteria of learning achievement evaluation</b>
1.Competence to analyse social problems from the perspective of local and global processes  2.Competence to define solutions for social problems and possibilities to implement these solutions	After completion of the course students will be able to characterise types of labour market research, their purpose, aims, goals and application	Students are able to characterise types of labour market research, their purpose, aims, goals and application
	After completion of the course students will be able to characterise the purpose of labour market management, its origins and measures that are applied	Students are able to characterise the purpose of labour market management, its origins and measures that are applied
	After completion of the course students will be able to analyse labour market structures by evaluating their elements, making comparisons between those structures in different countries	Students are able to define and analyse labour market structures by evaluating their elements, making comparisons between those structures in different countries

	After completion of the course students will be able to critically assess the active and passive labour market policies and preconditions for their effectiveness	Students are able to critically assess the active and passive labour market policies and preconditions for their effectiveness
	After completion of the course students will be able to critically analyse methods of labour market forecasts by assessing their purposes and opportunities	Students are able to critically analyse methods of labour market forecasts by assessing their purposes and opportunities
	After completion of the course students will be able to analyse and evaluate changes in professional activities and system of professional activities by applying various methods of economic sector research	Students are able to analyse and evaluate changes in professional activities and system of professional activities by applying various methods of economic sector research
	After completion of the course students will be able to conduct comparative analysis of professional qualifications structure and content in different countries, as well as an analysis of activities in various sectors by applying methods of qualifications research	Students are able to conduct comparative analysis of professional qualifications structure and content in different countries, as well as an analysis of activities in various sectors by applying methods of qualifications research
	After completion of the course students will be able to evaluate national qualifications frameworks and the opportunities provided by European qualifications framework for life long learning for framing qualifications, recognising them and making international comparisons	Students are able to characterise and evaluate national qualifications frameworks and the opportunities provided by European qualifications framework for life long learning for framing qualifications, recognising them and making international comparisons

#### Link between course outcomes and content

Course outcomes	Content (topics)
After completion of the course students will be able to characterise types of labour market research, their purpose, aims, goals and application	Purpose, aims, goals and application of labour market research. Types of labour market research.
After completion of the course students will be able to characterise the purpose of labour market management, its origins and measures that are applied	Conception of labour market management and its origins. Instruments of labour market management.

After completion of the course students will be able analyse labour market structures by evaluating their elements, making comparisons between those structures in different countries	Labour market structures and their analysis.
After completion of the course students will be able to critically assess the active and passive labour market policies and preconditions for their effectiveness	Labour market policy and research.
After completion of the course students will be able to critically analyse methods of labour market forecasts by assessing their purposes and opportunities	Labour market forecasts: purposes, methods and opportunities.
After completion of the course students will be able to analyse and evaluate changes in professional activities and system of professional activities by applying various methods of economic sector research	Changes in professional activities and system of professional activities: research of new professions and qualifications. Sociological research of professional activities. Reflexivity grounded professional activities research.
After completion of the course students will be able to conduct comparative analysis of professional qualifications structure and content in different countries, as well as an analysis of activities in various sectors by applying methods of qualifications research	Qualifications research, its aims, methods and application. Comparative qualifications research.
After completion of the course students will be able to evaluate national qualifications frameworks and the opportunities provided by European qualifications framework for lifelong learning for framing qualifications, recognising them and making international comparisons	National qualifications frameworks and European qualifications framework for lifelong learning: instruments of qualifications systems management and regulation

#### **Study (teaching and learning) methods**

Lectures, seminars, group work, individual presentations, individual studies.

#### **Methods of learning achievement assessment**

Seminar work, midterm exam (written), research paper, final exam (written)

#### **Distribution of workload for students (contact and independent work hours)**

Lectures - 20 hrs. Seminars - 25 hrs. Individual work (including preparation for midterm and final exam) - 115 hrs. Total: 160 hrs.

**Structure of cumulative score and value of its constituent parts**

Midterm exam - 25%, independent work – 25%, exam – 50% of final grade.

**Recommended reference materials**

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2008	Lietuvos kvalifikacijų sistemos metodologija	Darbo rinkos mokymo tarnyba	10		
2.	2005	R. Laužackas. Profesinio rengimo metodologija	Vytauto Didžiojo universitetas	20		
3	2009	Guidelines for the Application of National Qualifications Frameworks and the European Qualifications Framework in the Inter-country Comparison of Sectoral Qualifications	Vytauto Didžiojo universitetas, EACEA	2	5	
Supplementary materials						
1	2004	Brown P., Hesketh, A. Mismanagement of Talent	Oxford University Press. Oxford			
2	2011	Brown, P., Lauder, H., Ashton D. Global Auction. The Broken Promises of Education, Jobs, and Incomes	Oxford University Press. Oxford			

**Course programme designed by**

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