

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
SOC 5002	C	6	01 06 2011	01 06 2013	

Course type (compulsory or optional)	Compulsory
Course level (study cycle)	Master
Semester the course is delivered	1st
Study form (face-to-face or distant)	face-to-face

Course title in Lithuanian

Socialinių Mokslų metodologija

Course title in English

Methodology of Social Sciences

Short course annotation in Lithuanian

Dalyke analizuojama socialinių mokslų pažinimo problematika. Aptariamos įvairios socialinių mokslų ir sociologijos prieigos: pozityvistinė, fenomenologinė, postmoderni. Aiškinamasi, kaip sociologijos pažinimo raida priklauso nuo visuomenės raidos. Studentai analizuoja žymiausių sociologijos autorių tekstus apie sociologinį pažinimą ir savarankiškai pristato auditorijai.

Short course annotation in English

The goal of subject Methodology of Social Sciences is to present the different approaches to the social sciences. *The methods of didactics*; lectures, seminars, discussions, presentation of homework *Themes*: the issues of social science, the modern and postmodern approaches to the social sciences. *Results*: at the end of the course the students will get the knowledge about the social cognitions, contemporary approaches in social sciences, the skills to identify and analyze the various approaches in social sciences.

Prerequisites for entering the course

The bachelor degree of sociology is required or the course sociology, modern contemporary sociological theory

Course aim

To understand the epistemological assumption of sociological theory and to identify the sociological approach

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
Competence to apply sociological theoretical models for the analysis of peculiarities of the functioning and development of society	The students will be able to analyse the development of knowledge of social sciences and independently study the sociological texts.	The student can describe the particularity of social cognition and identify the theoretical approaches of sociology
	The students will be able to apply the knowledge to study epistemological issues of social cognition.	The student can analyse the sociological theories
	The students will be able to evaluate the complexity of social knowledge, analyse the interrelation theory and social practice.	The student can describe the interrelation of sociological theories and social development, to describe the construction of social reality by sociological theory.
Competence to clearly and non-ambiguously provide logical and knowledgeable conclusions for the audiences of specialists and non-specialists	The students will be able to present the issues of social cognition to the audience of the specialists and non-specialists	The student can present the complexity and variety of social and sociological cognition to the audience of the specialists and non-specialists
	The student will be able to analyse the sociological theories and identify sociological approaches independently.	The student can analyse the sociological theories and identify sociological approaches, develop their sociological knowledge independently

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Link between course outcomes and content

Course outcomes	Content (topics)
The students will be able to analyse the development of knowledge of social sciences and independently study the sociological texts.	The issues of scientific knowledge. The modern cognition and issues of modern social cognition. The basic elements of social cognition (Elster Jon), modern cognition (M. Hollis, L. Bruno). The issues of nature and contract in social sciences (Popper K.). The problem of modern sciences (Latour). The theory in social sciences (Flyvbjerg B.) The meaning and trends of the development of sociology (Goran Therborn). The modern and postmodern approaches to the social sciences.
The students will be able to apply the knowledge to study epistemological issues of social cognition.	
The students will be able to evaluate the complexity of social knowledge, analyse the interrelation theory and social practice.	
The students will be able to present the issues of social cognition to the audience of the specialists and non-specialists.	
The student will be able to analyse the sociological theories and identify sociological approaches independently	

Study (teaching and learning) methods

Lectures, seminars, work in the groups, individual presentation, individual work
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Methods of learning achievement assessment

Exam (Written), midterm exam (written), report
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Distribution of workload for students (contact and independent work hours)

Lectures - 30 hrs. Seminars - 15 hrs. Group work – 15 hrs. Individual work – 100 hrs. (individual written assignments – 40 hrs; other individual work including preparation for midterm and final exam - 60 hrs.). Total: 160 hrs.

Structure of cumulative score and value of its constituent parts

Midterm exam – 25%; Seminars and home work – 25%; Exam – 50%
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Recommended reference materials

Recommended Reference Materials						
No.	Public ation year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self- study rooms	Other libraries
Basic materials						
1.	2000	M.Hollis Socialinių mokslų filosofija	Rašytojų sąjungos leidykla	3	1	
2.	2000	Elster Jon Socialinių mokslų elementai. Vilnius	Vaga.	3	1	
3.	2001	Flyvbjerg Bent Making Social Siences Matter	Cambridge University Press.		1	
4.	2004.	Latour, Bruno. Mes niekada nebuvo modernūs.	Vilnius Homo liber	3	1	
5.	1998.	Popperis K. Atvira visuomenė ir jos priešai..	Vilnius: Pradai	3	1	
6.	2000	Wallerstein I. From sociology to Historical Social Science: prospects and obstacles	The British Journal of Sociology. Vol. 51 Nr 1 January March. P. 25-35	1		
7.	2000	Goran Therborn. At the birth of second century sociology: times of reflexivity, spaces of	The British Journal of Sociology. Vol. 51 Nr 1 January March. P.	1		

		identity, and nodes of Knowledge.	37-57			
Supplementary materials						
8.	2006	Allan, Kenneth Contemporary social and sociological theory: visualizing social worlds	Thousand Oaks [Calif.] [etc.]: Pine Forge Press,	1		
9.	1995	Alexander, Jeffrey C. Fin de siècle social theory: relativism, reduction, and the problem of reason.	London. New York: Verso,	1		
10.	1993.	Collins, Randal. Makowsky Michael <i>The Discovery of Society..</i>	New York:McGraw Hill	1		
11.	2005	Crossley, Nick. Key concepts in critical social theory	Sage key concepts. London [etc.]: Sage	1		
12.	1987	Giddens, Anthony., Turner Jonathan.. <i>Social Theory Today</i>	Stanford: California iniversity Press	1		
13.	2004	King, Anthony. The structure of social theory. Social problems and social issues	London. New York: Routledge,	1		
14.	1997	Lyotard J-F. Postmodernus būvis.	Vilnius baltos lankos	3		

Course programme designed by

Prof. Dr. Vylis Leonavičius