

## COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
POD5015	c	6	01 06 2011	01 06 2013	

Course type (compulsory or optional)	Optional
Course level (study cycle)	Master's
Semester the course is delivered	Spring
Study form (face-to-face or distant)	Face-to-face

### Course title in Lithuanian

Orientalizmas ir oksidentalizmas tarptautiniuose santykiuose

### Course title in English

Orientalism and Occidentalism in International Relations

### Short course annotation in Lithuanian

Kursas skirtas studentų supažindinimui su orientalizmo ir oksidentalizmo konceptais bei kritiškai įvertinti jų poveikį tarptautiniams santykiams (visų pirma vakarų valstybių santykiuose su Azijos ir Afrikos kraštais) tiek istorinėje retrospektyvoje, tiek ypač nūdienoje.

Be išsamios pamatinio Edward Said teksto *Orientalizmas* analizės ir kritikos, nuodugniai bus išanalizuotas neo-orientalistinis Samuel Hyntington tekstas apie tariamą neišvengiamą civilizacijų susidūrimą. Šių dviejų esminių tekstų perspektyvoje toliau bus analizuojamos orientalizmo ir oksidentalizmo apraiškos šiandieniniuose tarptautiniuose santykiuose, ir ypač didžiųjų Vakarų galių užsienio politikoje Vidurio Rytuose.

### Short course annotation in English

The course is designed to critically assess the impact of Edward Said's acclaimed study, *Orientalism*, on the field of the studies of international relations, in order to place it and the whole discourse of anti-Orientalism (as well as its opposite, Occidentalism) in the context of the web of relations between the Western states and those in Asia and Africa. The main issues raised in the course will be the definitions of Orientalism and Occidentalism, their evolution and forms, cultural biases and limitations of political correctness in foreign policy and academia. Particular attention will be paid to methodological approaches to the study of Orientalism and Occidentalism as they function today.

As a further extension of Said's thesis that Europe has always been afraid of Islam, S. Huntington's *Clash of Civilizations*, arguing the inevitability of political, cultural and military clash between the major world civilizations, will be scrutinized. The fear of military Islam among contemporary Europeans and Americans will be accounted for. Myths and stereotypes possessing European and American cultural attitudes toward Islam and Muslims will be discussed and alternatives sought.

### Prerequisites for entering the course

none

### Course aim

The aim of the course is to familiarize students with the concepts of Orientalism and Occidentalism and uncover their pervasive influence in intercultural encounters in general and international relations in particular thus providing intellectual tools for critical reflection and assessment of processes taking place in international relations.

### Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
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1. To be prepared to meaningfully work in the field of international relations and diplomacy using gained theoretical background.	1. Students should be able to grasp and theoretically comprehensively analyze the concepts of Orientalism and Occidentalism	Seminars, essays, book reviews
	2. Students should be able to critically assess the expressions of Orientalism/ Occidentalism in contemporary political and academic thinking	Seminars, essays, book reviews
2. Gain skills for independent identification and analysis of the main challenges in the practical sphere of international relations and diplomacy.	1. Students should be able to evaluate and appreciate Orientalism's/ Occidentalism's volume in history	Seminars, essays, book reviews
	2. Students should be able to critically evaluate Orientalism's/ Occidentalism's appearances in today's international relations	Seminars, essays, book reviews

#### Link between course outcomes and content

Course outcomes	Content (topics)
1. Students should be able to grasp and theoretically comprehensively analyze the concepts	Defining Orientalism and Occidentalism: analysis of such concepts as culture, civilization, religion, ethnicity, nation, inclusivity/ exclusivity, positive/ negative self-identification, hierarchization of cultures, racism, chauvinism
2. Students should be able to evaluate and appreciate Orientalism's/ Occidentalism's volume in history	Working of Orientalism and Occidentalism in historical perspective: relations between states in Antiquity, Middle Ages and the Modern Era, Crusades, Imperialism and Colonialism, anti-Colonialism and Nationalism, revivalism
3. Students should be able to critically assess the expressions of Orientalism/ Occidentalism in contemporary political and academic thinking	Orientalist/ Occidentalism thinking today: analysis of seminal texts of international relations thinkers, such as Samuel Huntington's Clash of Civilizations
Students should be able to critically evaluate Orientalism's/ Occidentalism's appearances in today's international relations	Orientalism's/ Occidentalism's predicament in contemporary international relations: analysis of rhetoric of heads of state and practical actions of major powers engaging in military operations overseas, namely, Afghanistan, Iraq, Libya

#### Study (teaching and learning) methods

**In-class:** lectures, discussion, seminars, disputes, group work;

**Out-of-class:** reading, essay writing, book reviews

#### Methods of learning achievement assessment

**Oral presentations, discussions, essays**

#### Distribution of workload for students (contact and independent work hours)

Lectures- 30 hours, seminars - 15 hours, team work-15 hours, independent work - 100 hours

#### Structure of cumulative score and value of its constituent parts

Homework, presentations, group work, etc. – 20 %.; Midterm exam – 30 %.; final exam – 50 %.

#### Recommended reference materials

No.	Publicatio n year	Authors of publication and title	Publishing house	Number of copies in		
				Universit y library	Self-study rooms	Other libraries
Basic materials						
1.	2003	Said, Edward. <i>Orientalism</i>	Pengiu			1
2.	2011	Huntington, Samuel. <i>The</i>	Simon &			1

		<i>Clash of Civilizations</i>	Schuster			
3	2011	Woltering, Robbert. <i>Occidentalisms in the Arab World: Ideology and Images of the West in the Egyptian Media</i>	Tauris		1	
4.	2010	Graf, Arndt; Fathi, Schirin; Paul, Ludwig (eds). <i>Orientalism and Conspiracy: Politics and Conspiracy Theory in the Islamic World</i>	I.B. Tauris		1	
5.	2007	Turner, Bryan S. <i>Orientalism, Postmodernism and Globalism</i>	Routledge		1	
6.	2009	Lockman, Zachary. <i>Contending Visions of the Middle East: The History and Politics of Orientalism</i>	Cambridge UP		1	
7.	2005	Buruma, Ian. <i>Occidentalism</i>	Atlantic Books		1	
8.	2004	Gill, Robin D. <i>Orientalism and Occidentalism: Is the Mistranslation of Culture Inevitable?</i>	Paraverse Press		1	

**Course programme designed by**

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