

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU	Master	21	2012	2014	

Course type	Compulsory
Course level	Master
Semester the course is delivered	Third
Study form	Face-to-face

Course title in Lithuanian

Magistro baigiamasis darbas

Course title in English

FINAL MASTER WORK

Short course annotation in Lithuanian

Baigiamasis darbas demonstruoja magistranto kompetentingumą, suformuluotus karjeros projektavimo studijų programos apraše. Baigiamąjį darbą sudaro dvi glaudžiai susietos dalys: teorinis ir empirinis tyrimai. Baigiamojo magistro darbo struktūra turi atitikti nustatytus reikalavimus, apibrėžtus baigiamųjų darbų rengimo metodinėse rekomendacijose. Darbas rengiamas vadovaujant programos dėstytojui ir ginamas viešai.

Short course annotation in English

Final Master work demonstrates the main competences of master student, formulated in career designing programme description. The final master work consists from two closely interrelated parts: theoretical and empirical research. The structure of final master work should correspond to stated requirements in methodological recommendations for final master works. Preparation of final master work is assisted by one of programme teacher's and is defended publicly.

Prerequisites for entering the course

Passed all exams of course units of the programme as well as defended course projects

Course aim

The aim of final master work is to demonstrate all acquired during programme studies competences to perform research of career designing phenomenon: to formulate actual research problem, to design research tools, to collect and process research data, to interpret and research results, formulate conclusions and recommendations, present and defend the work.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. To evaluate critically theories of career designing and other related sciences as well to apply them for systemic analyses of career designing phenomena; 4. To design vocational career	1. To justify actual career designing research topic	Substantiated with arguments actuality of final master work topic
	2. To formulate all parameters of final master work	Cohesively substantiated all parameters of final master work: research problem/question, object, aim and objectives as well as linked with structure of the work, content, findings and recommendations.
	3. To ground research methodology.	The research methods chosen adequately to research type are chosen, creating united concept of research methodology.
	4. To use scientific references adequate to research problem.	Novelty and adequacy of scientific references to research problem and type.
	5. To perform theoretical research conceptually, using substantiated research methods.	Consistency, conceptuality of theoretical part of the research, definition of concepts, use of theoretical research methods (interpretation, comparison, deduction and induction, logical analyses, generalization and others).
	6. To design valid research tool or tools	Validity of research tool: instrument is validated theoretically, adequate for research objectives, chosen qualitative, quantitative or blended research, validity and reliability of research criteria and indicators.

research projects, corresponding to the needs of education and labour market organizations to get original data about state of art of vocational information, counselling as well as career planning activities.	7. To apply valid procedures for data collection, analyses and processing.	Validity of data collection, analyses and processing as well as adequacy of implementation procedures regarding formulated research aim and objectives.
	8. To interpret ate results of empirical research in the paradigm of theoretical research results.	Relation of theoretical and empirical parts of the research, results of empirical research is interpreted in the paradigm of the theoretical research results.
	9. To adjust research findings with the main research parameters.	Congruence of research findings with the main research parameters.
	10. To formalize the final work and to defend it in front of commission	Formalization of work and defence in front commission respond to stated requirements

Links between course outcomes and content

Course outcomes	Content
1. To justify actual career designing research topic.	Relation and actuality of practical and research problems.
2.To formulate all parameters of final master work.	Formulation and compatibility of main parameters of final master work.
3. To ground research methodology.	Research types and research methods.
4. To use scientific references adequate to research problem.	Use of scientific references in research work.
5. To perform theoretical research conceptually, using substantiated research methods.	Purpose, aim and research methods in theoretical research.
6. To design valid research tool or tools.	Validity of research tool: criteria and indicators.
7. To apply valid procedures for data collection, analyses and processing.	Collection, analyses and processing of research data.
8. To interpret ate results of empirical research in the paradigm of theoretical research results.	Interpretation and presentation of empirical research results.
9. To adjust research findings with the main research parameters.	Adequacy of research findings to main research parameters.
10. To formalize the final work and to defend it in front of commission.	Formalization of research findings and defence of final work

Study (teaching and learning) methods

Teaching methods: counselling.

Learning methods: development of research project, choice or designing of research tool, performance of theoretical and empirical research, processing of research data, interpretation and presentation of research data in final work, preparation for defence of final work.

Methods of learning achievement assessment

Reading of final work, analysis and approval at defence committee according formulated assessment criteria.

Distribution of workload for students

Contact work – consultations: 14 h.

Independent work: 800 h.

Preparation for final master work defence in the department and defence – 10 h.

Preparation of final master work defence in front of commission and defence – 16 h.

Structure of cumulative score and value of its constituent parts

Final mark (100 %)

Final master work is presented in a written form and is defended in defence committee, formed by order of Rector. Final evaluation is the evaluation (according formulated evaluation criteria) of commission.

Recommended reference materials

Recommended reference materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2011	Allan A., Sajienė L. Reikalavimai baigiamiesiems darbams, jų regimo ir gynimo eiga bei specialieji vertinimo kriterijai. Metodinė priemonė.	Kaunas: VDU	Virtualioje erdvėje (VDU FIRST CLASS)		
2.	2008	Baigiamųjų darbų rengimo ir gynimo bendroji tvarka. Patvirtinta universiteto rektoriaus įsakymu 2008-02-06 Nr. ĮSAK.74a	Kaunas: VDU	Virtualioje erdvėje (VDU FIRST CLASS)		
Supplementary materials						
1.	2006	Bitinas B. Edukologinis tyrimas: sistema ir procesas.	Vilnius: Kronta.	Centrinis abonementas 3		
2.	2008	Muijis D. Doing Quantitative Research in Education with SPSS.	London: Sage	Centrinis abonementas 1		
3.	2006	Oppenheim A.N. Questionnaire Design, Interviewing and Attitude Measurement.	Oxford: Continuum	Centrinis abonementas 1		
4.	2005	Creswell, J.W. Educational research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research.	London: Pearson Education.	Centrinis abonementas 1		
5.	2000	Čekanavičius V., Murauskas G., Statistika ir jos taikymai (I d.)	TEV	Centrinis abonementas 121		
6.	2002	Čekanavičius V., Murauskas G. Statistika ir jos taikymai. II dalis	Vilnius: leidykla TEV	Centrinis abonementas 8		
7.	2006	Saudargienė A., Vaitkevičius R., Statistika su SPSS psichologiniuose tyrimuose	VDU	Centrinis abonementas 51		
8.	1998	Charles C.M. Introductio to educational research	Addison Wesley Longman Inc. London	Centrinis abonementas 1	3	

Course programme designed by

Prof. habil. dr.K. Pukelis, prof. dr. L. Sajienė, Department of Education Research