

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU 5065	Master	5	2012	2014	

Course type	Compulsory
Course level	Master
Semester the course is delivered	First
Study form	Face-to-face

Course title in Lithuanian

Kursinis projektas Nr. 1

Course title in English

RESEARCH PAPER 1

Short course annotation in Lithuanian

Atlikdami kursinį projektą Nr. 1 studentai išplėtoja mokslinių teorijų analizavimo, interpretavimo ir apibendrinimo mokėjimus. Taip pat išplėtoja mokėjimus savarankiškai suplanuoti ir vykdyti tyrimo veiklas bei jas pristatyti pagal nurodytus reikalavimus.

Short course annotation in English

When developing Research paper I students develop theory analysis, interpretation and summarising skills as well as skills of individual planning, implementation and presentation according to prescribed requirements. The research paper has to have clearly defined topic and formulated parameters. It has to be original work of the student. The piece has to consist of three main parts – introduction, main part and conclusions. The appropriate list of references (not less than fifteen) is to be placed at the end of the paper.

Prerequisites for entering the course

Bachelor degree of social science with basics of education and psychology

Course aim

The course provides students with the theoretical research skills in career designing.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
<p>1.To evaluate critically theories of career designing and other related sciences as well to apply them for systemic analyses of career designing phenomena</p> <p>4. To design vocational career research projects, corresponding to the needs of education and labour market organizations to get original data about state of art of vocational information, counselling as well as career planning activities</p> <p>8. To apply ethical principles for informing and counselling, performing research on cognition of person, professions and labour market as well as</p>	1. Formulate the methodological parameters of research paper 1.	Unity of research paper methodological parameters – all the required parameters is presented and they correspond to each other. The paper structure is constituted logically and successively with research parameters.
	2. Use theoretical research methods that are adequate for the parameters of research paper 1.	Use theoretical research methods – coherence with research parameters.
	3. Demonstrate work with literature, i.e. quote, rephrase, use abstracts and references to literature according to indicated requirements.	Correct application of literature – correct quote, rephrase and use abstracts, given references, respect for the ideas of other authors.
	4. When presenting theoretical research, use scientific language.	Use of scientific language –defined concepts, which are logically used in the text; the language is not conversational.
	5. Perform theoretical research in the field of career designing following the main parameters of the research.	Appropriate planning and development of the research project following time line. Particularity of theoretical research– used important and the newest references of research object, answered problem question and purposeful strived to solve research aim and objectives.

designing information and counselling plans	6. Formulate the conclusions of theoretical research which allow conducting empirical research in the field of career designing.	Conclusions of theoretical research display that research aim and objects were compassed; it forms the precondition to develop empirical research.
	7. Present research paper according to indicated requirements of Career Designing programme for its format.	Correctitude of research paper format – paper prepared properly according to indicated requirements.
	8. Present list of references and appendixes according to indicated requirements.	List of references and appendixes match indicated requirements.

Links between course outcomes and content

Course outcomes	Content (topics)
1. Formulate the methodological parameters of research paper 1.	Formulation criteria of the main methodological parameters of research paper
2. Use theoretical research methods that are adequate for the parameters of research paper 1.	Theoretical research methods of social sciences and their links with the research parameters
3. Demonstrate work with literature, i.e. quote, rephrase, use abstracts and references to literature according to indicated requirements.	Requirements for scientific literature analysis. Quote, rephrase, use abstracts and references to literature. Authors rights.
4. When presenting theoretical research, use scientific language.	Requirements concepts definition and criteria of their use in the text. Formulation of scientific language in the text.
5. Perform theoretical research in the field of career designing following the main parameters of the research.	Results of theoretical research and their coherence to the empirical research
6. Formulate the conclusions of theoretical research which allow conducting empirical research in the field of career designing.	Conclusions formulation criteria of theoretical research
7. Present research paper according to indicated requirements of Career Designing programme for its format.	Requirements for research paper format
8. Present list of references and appendixes according to indicated requirements.	Requirements for construction of list of references

Study (teaching and learning) methods

Teaching methods: counselling.

Learning methods: analysis of scientific literature and documents, development of individual project, implementation of theoretical research, presentation of the results of theoretical research in the format of research paper.

Methods of learning achievement assessment

Reading of research paper and approval of defence committee according to defended assessment criteria.

Distribution of workload for students (contact and independent work hours)

Contact work – consultations: 4 h.

Independent work: 125 h.

Preparation for paper defence and defence – 6 val.

Structure of cumulative score and value of its constituent parts

Assessment of learning outcomes achievements is made using the system of cumulative score. The final mark (100 %) consist of: Final paper of Research project II – 50%, presentation of results – 30%, defence –

20%.supervisor's assessment (50 %); defence committee assessment (50 %).

Recommended reference materials

No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2007	Cohen L., Manion L., Morrison K. Research methods in education	London ; New York (N.Y.) : Routledge	1	1	
2.	2005	Bell J. Doing your research project :a guide for first-time researchers in education, health and social science	Maidenhead : Open University Press	1	1	
Supplementary materials						
3.	2008	Bassey M. Case Study Research in Educational Settings.	Oxford: Open University Press.	1 book in the library of VMU		
4.	2004	Gorard S., Taylor C. Combining Methods in Education and Social Research.	Oxford: Open University Press.	2 books in the library of VMU		

Course programme designed by

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