

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU 6021	Master	5	2012	2014	

Course type	Optional
Course level	Master
Semester the course is delivered	Third
Study form	Face-to-face

Course title in Lithuanian

KARJEROS PROJEKTAVIMO KOKYBĖS VERTINIMAS

Course title in English

Quality Assessment of Career Counseling

Short course annotation in Lithuanian

Šiame studijų dalyke siekiama padėti studentams išmokti suformuluoti asmens, organizacijos ar jos padalinio personalo karjeros projektavimo vertinimo tikslus, nustatyti vertinimo dimensijas, kriterijus ir rodiklius, parinkti vertinimui atlikti reikalingus informacijos šaltinius, parengti vertinimo metodus ir priemones bei reikalingus intelektualinius, materialinius, finansinius ir laiko išteklius vertinimui atlikti, interpretuoti vertinimo rezultatus ir įvertinti kokybės vertinimo standarto atitikimą organizacijos, jos padalinio kokybės kultūros plėtros ar asmenybės tobulėjimo tikslams.

Short course annotation in English

The aim of this study subject is to develop students skills to define aim, dimensions, criteria and indicators of person's or organization's (its department) career designing quality assessment, to identify required information recourses, methods and means, to plan intellectual, material, financial and time recourses, required for development of quality assessment and interpret data for assessment report. The course provides students with knowledge and skills required for quality assessment as well as quality assurance activities of career designing.

Prerequisites for entering the course

Bachelor degree

Course aim

The course provides students with the skills to design the process of career counseling quality assessment and to develop assessment report.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
4. Design vocational career research projects, corresponding to the needs of education and labour market organizations to get original data about state of art of vocational information, counselling as well as career planning activities	1. Define aim, dimensions, criteria and indicators of person's or organization's (its department) career designing quality assessment.	Presented definition and example of (indicated field) aim, dimensions, criteria and indicators of career designing quality assessment.
	2. Identify required information recourses, methods and means of person's or organization's (its department) career designing quality assessment.	Indicated minimum required information recourses, methods and means of career designing quality assessment; indicated recourses, methods and means are related to each other.
	3. Plan intellectual, material, financial and time recourses, required for development of quality assessment.	Delivered a plan of minimum required intellectual, material, financial and time recourses, required for development of quality assessment.
5. Apply vocational career research results, giving advice for education and labour market organizations to improve career designing activities	4. Interpret data of person's or organization's (its department) career designing quality assessment.	Presentation of report in which major findings of simulation career designing quality assessment are presented.

Links between course outcomes and content

Course outcomes	Content (topics)
1. Define aim, dimensions, criteria and indicators of person's or organization's (its department) career designing quality assessment.	1. Concept of quality. 2. Concept of assessment and evaluation. 3. Significance of validity and reliability. 4. Point of dimension, criteria and indicator.
2. Identify required information recourses, methods and means of person's or organization's (its department) career designing quality assessment.	5. Purpose, principles, types and models of quality assessment. 6. Structure of institutional and thematic quality assessment. 7. Methods and means of career counselling quality assessment.
3. Plan intellectual, material, financial and time recourses, required for development of quality assessment.	8. Functions of assessors. 9. Stages of career counselling quality assessment and their development 10. Plan of career counselling quality assessment: time, recourses, intended results.
4. Interpret data of person's or organization's (its department) career designing quality assessment.	11. Unity of aims and results of quality assessment. 12. Reports of career counselling quality assessment.

Study (teaching and learning) methods

Teaching methods: explanations when presenting the information, presentation of examples, moderation of discussions, consultation on individual/ team assignments.

Learning methods: participating in discussions, analysis of scientific literature and documents, oral and written presentations of individual/ team assignments.

Methods of learning achievement assessment

Assessment of individual/ team assignments through critical reading, observation of oral presentations, testing in exam.

Distribution of workload for students (contact and independent work hours)

Contact work – 25 h.

Independent work: 110 h:

- team work – 45 h.

- individual work – 65 h.

Structure of cumulative score and value of its constituent parts

Independent team work (description of assessment objective) – 15 %.

Oral presentation of the topic – 10 %.

Intermediate report (independent individual work – development of assessment plan) – 25 %.

Exam (test) – 50 %.

Recommended reference materials

No	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
<i>Basic materials</i>						
1.	2006	Kaufman R., Guerra I., Platt W.A. Practical Evaluation for Educators	Corwin Press	1 book in the library of VMU	1 book in the library of the Centre for Quality and Innovations	
2	2005	Chen H. T. Practical Program Evaluation. Assessing and Improving, Planning, Implementation and Effectiveness	Sage	1 book in the library of VMU	1 book in the library of the Centre for Quality and Innovations	
3	2004	Rossi P. H., Lipsey M. W.,	Sage	1 book in the	1 book in the library	

		Freeman H. E. Evaluation, A Systematic Approach		library of VMU	of the Centre for Quality and Innovations	
<i>Supplementary materials</i>						
1	2004	Fitzaptric J. L., Sanders J.R., Worthen B.R. Program Evaluation, Alternative Approaches and Practical Guidelines	Pearson			
2		OECD	http://www.oecd.org/home/0,2987,en_2649_201185_1_1_1_1_1,00.html			

Course programme designed by

Dr. Nora Pileičikienė, Department of Education, Faculty of Social Sciences