

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU 5063	MA	5	2012	2014	

Course type	optional
Course level	Second cycle
Semester the course is delivered	first semester
Study form	face-to-face

Course title in Lithuanian

Informacinės-komunikacinės technologijos karjeros projektavime

Course title in English

ICT in Career Designing

Short course annotation in Lithuanian

Kurso metu bus analizuojamos IKT priemonių taikymo galimybės, pasiūla ir integravimas karjeros projektavimo procese. Kurso temos apima įvairius technologinius sprendimus informavimo karjerai, konsultavimo karjerai, ugdymo karjerai ir karjeros projektavimo tyrimų veikloms realizuoti.

Short course annotation in English

Career designing activities are using ICT. Aim of this course to gain ability use ICT in career designing. Variety of ICT, virtual learning environments will be presented in this course.

Prerequisites for entering the course

Basics of ICT

Course aim

To acquire ability to use ICT in career designing process

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. To evaluate critically theories of career designing and other related sciences as well to apply them for systemic analyses of career designing phenomena	To evaluate content and quality of different tools for vocational information, career training and counseling	Analysis of content and quality of tools for vocational information, career training and counseling
	To evaluate positive and negative effects of usage of e-learning technologies for career training and counseling taking into consideration social, psychological, cultural, ethics and other aspects	Assessment of positive and negative effects of usage of e-learning technologies for career education and counselling taking into consideration social, psychological, cultural, ethics and other aspects
3. To systemize newest information and research data about general education, vocational training and labour market possibilities and changing tendencies as well as applicability for vocational and career counselling practice	To evaluate significance of data basis and ICT for career designing	Application of data basis and ICT in career designing activities
6. To design plans for persons of various target groups to choose profession or further career development	To apply appropriate technological tools (photo, video, audio tools) for career information and counselling	Application of appropriate technological tools (photo, video, audio tools) in scenarios for career information and counselling
	To prepare scenario for social networking in organizations	To prepare part of social networking scenario.

Link between course outcomes and content

Course outcomes	Content (topics)
To evaluate content and quality of different tools for vocational information, career training and counseling	1. Variety of ICT 2. Virtual learning environment 3. Quality assurance in distance teaching/learning
To evaluate positive and negative effects of usage of e-learning technologies for career training and counseling taking into consideration social, psychological, cultural, ethics and other aspects	4. ICT in career designing process 5. Social, psychological, cultural, ethics aspects of usage of technologies
To evaluate significance of data basis and ICT for career designing	6. Data basis
To apply appropriate technological tools (photo, video, audio tools) for career information and counselling	7. Technological tools (photo, video, audio tools) for career information and counselling, vocational information 8. Specific technological tools and their usage in career research.
To prepare scenario for social networking in organizations	9. Networking in career designing.

Study (teaching and learning) methods

Lectures with discussions, practices, team works, presentations

Methods of learning achievement assessment

Mid-term and exam assessment, presentations of individual and team works

Distribution of workload for students (contact and independent work hours)

Lectures – 15 hours
Consultations – 10 hours
Practices using computers – 15 hours
Team work – 30 hours
Student's independent work – 65 hours
Total: 135 hours

Structure of cumulative score and value of its constituent parts

Mid-term examination – 20%, team work – 15%, home work (individual) – 15 %, final examination – 50%.

Recommended reference materials

Recommended Reference Materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2008	Nuotolinio mokymo(-si) taikymo galimybės tęstinio profesinio mokymo plėtrai skatinti	VDU	5	2	
2.	2011	Virtualus mobilumas universitetinėse studijose	VDU	9	1	
3.	2006	Sampson, Challenges in Effectively Designing and Using ICT in Career Guidance	JAV	-		
Supplementary materials						
1.	2005	IKT taikymo švietime tyrimas, parengiant rodiklius ir stebėsenos tvarką	KTU			
2.	2007	Nuotolinio mokymosi paslaugų teikėjų poreikių studija	KTU			

Course programme designed by

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