

COURSE DESCRIPTION

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to	Reg. No.
EDU 5052	Master	5	2012	2014	

Course type	Compulsory
Course level	Master
Semester the course is delivered	Second
Study form	Face to face

Course title in Lithuanian

Karjera amžiaus tarpsniuose

Course title in English

Career in Different Age Periods

Short course annotation in Lithuanian

Dalykas skirtas psichosocialinės ir kognityvinės žmogaus raidos studijoms, taip pat gebėjimų, įgalinančių vertinti karjeros projektavimo veiksmus įvairiais amžiaus tarpsniais, identifikuoti asmens karjeros projektavimo problemas ir numatyti šių problemų sprendimo strategijas, ugdymui.

Short course annotation in English

This course covers theories of psychosocial and cognitive development and influence of development of individual characteristics, cognitive skills and abilities on career in different stages of human development. Psychological characteristics of different stages of human development are also discussed.

Prerequisites for entering the course

Bachelor level course *Psychology*

Course aim

To make assumptions for students to acquire and develop career designing problem solving skills in different stages of human development.

Links between study programme outcomes, course outcomes and criteria of learning achievement evaluation

Study programme outcomes	Course outcomes	Criteria of learning achievement evaluation
1. To evaluate critically theories of career designing and other related sciences as well to apply them for systemic analyses of career designing phenomena;	1.1, to apply simple psychological research methods of person cognition evaluating peculiarities characteristic for different age groups.	Evaluated peculiarities characteristic to particular age group by applying simple research method of person cognition.
	1.2. to describe main stages of human development	Described main stages of human development
	1.3. to identify personal characteristics that contribute to as well as those that prevents from successful professional self-expression and career development of person	Identified personal characteristics that contribute to as well as those that prevent from successful professional self-expression and career development of person
	1.4. to evaluate career change in the context of different stages of human development	Evaluated career change in the context of different stages of human development
6. To design plans for persons of various target groups to choose profession or further career development;	6.1 to identify factors that cause career crises	Identified factors that cause career crises
	6.2. to identify career designing needs for different stages of human development and prepare plans for further career development	Prepared career development plan for person of particular stage of human development matching person's career designing needs

Link between course outcomes and content

Course outcomes	Content (topics)
1.1. to apply simple psychological research methods of person cognition	Human development and maturity. Theories of psychosocial development. Methods and schemes of development research.

evaluating peculiarities characteristic for different age groups	
1.2. to describe main stages of human development	Ecology of human development. Concept of person welfare. Main stages of human development.
1.3. to identify personal characteristics that contribute to as well as those that prevent from successful professional self-expression and career development of person	Human as subject of activity and his/her behavior. Context of roles and strains. Impact of self on career. Self in different cultures. Self-concept, self-esteem and identity. Impact of personal characteristics on career in different stages of human development. Principles of preparation for career. Importance of general skills and personal characteristics for successful career.
1.4. . to evaluate career change in the context of different stages of human development	Career change and its planning in different stages of human development. Impact of cognitive development on career in different stages of human development. Career opportunities in manhood and old age.
6.1. to identify factors that cause career crises	Principles and factors of person survival in the world of professional activity. Career crises.
6.2. to identify career designing needs for different stages of human development and prepare plans for further career development	Principles of person survival in the world of professional activity. Role of organization for career designing. Planning of career development.

Study (teaching and learning) methods

Teaching methods: explanation, demonstration, illustration, giving questions, moderation, consulting.
Learning methods: studying of literature and documents, case analysis, development of educational projects individually and in groups.

Methods of learning achievement assessment

Analysis of prepared career development plan matching career designing needs of person of particular age stage; observation and approval of presentation;
Reading, analysis and discussion of independent works;
Analysis and evaluation of exam tasks according to beforehand determined criteria.

Distribution of workload for students (contact and independent work hours)

Contact work: lectures – 30 h., seminars – 15 h., teamwork (organization and consulting) – 15 h.
Independent work: preparation for seminars – 20 h., development and presentation of an educational project – 50 h., preparation for exam – 5 h.

Structure of cumulative score and value of its constituent parts

Study outcomes are assessed applying cumulative score system. Final score (100 percent) integrates:
Independent work – 10 %
Teamwork – 20%
Semi-exam – 20 %
Exam– 50%

Recommended reference materials

Recommended reference materials						
No.	Publication year	Authors of publication and title	Publishing house	Number of copies in		
				University library	Self-study rooms	Other libraries
Basic materials						
1.	2009	Augienė D. Karjera: nuo profesijos pasirinkimo iki profesinės veiklos organizacijoje. Studijų knyga.	Šiauliai: VŠĮ Šiaulių universiteto leidykla.	Centrinis abonementas 1	Profesinio rengimo studijų centras 5 V. Biržiškos skaitykla 2 Socialinio darbo skaitykla 1	Nacionalinė M.Mažvydo biblioteka (1) Kauno apskr. VB (1) Klaipėdos apskr. I.Simonaitytės VB (1) Lietuvos

						technikos
2.	2005	Mokymasis visą gyvenimą ir karjeros raida. Sud. Liniauskaitė A.	Vilnius		V. Biržiškos skaitykla 2	
3.	2006	Černius V. Žmogaus vystymosi kelias. Nuo vaikystės iki brandos.	Kaunas: Pasaulio lietuvių centras.	Centrinis abonementas 6		
4.	2003	Lemme B.H. Suaugusiojo raida.	Kaunas: Poligrafija ir informatika	Centrinis abonementas 22	V. Biržiškos skaitykla 2 Socialinio darbo skaitykla 2	Nacionalinė M.Mažvydo biblioteka 1 Kauno apsk. VB 1 Panevėžio apsk. G.Petkevičaitės Bitės VB 1
5.	2000	Pikūnas J., Palujanskienė A. Asmenybės vystymasis: kelias į savęs atradimą.	Kaunas: Pasaulio lietuvių kultūros, mokslo ir švietimo centras.	Centrinis abonementas 1	Socialinio darbo skaitykla 2	

Supplementary materials

1.	2007	Gruževskis B. Ir kt. Sėkmingos karjeros darbo rinkoje veiksniai: aktualūs socialinės politikos klausimai.	Vilnius: VIA RECTA	Centrinis abonementas 14		
2.	2005	Karjeros projektavimo vadovas.	Kaunas: VDU	Centrinis abonementas 46		
3.	2008	Valickas A. ir kt. Karjeros panavimo vadovas studentams. Metodinė knyga.	Vilnius: VU leidykla	Centrinis abonementas 46		
4.	2007	Akudovičiūtė A. ir kt. Mokymosi ir karjeros galimybių pažinimo vadovas. Studentui. Metodinė priemonė.	Vilnius: VU leidykla	46		

Course programme designed by

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